

# 學校名單

## School List



### 參加幼稚園教育計劃 Joining the Kindergarten Education Scheme (2021/22 學年 School Year)

|                                  |  |    |
|----------------------------------|--|----|
| 香港小童群益會樂緻幼稚園 (灣仔)                | BGCAHK CHEERLAND KINDERGARTEN (WANCHAI)  | 6  |
| 香港基督教服務處時代幼兒學校                   | HONG KONG CHRISTIAN SERVICE TIMES NURSERY SCHOOL   | 8  |
| 香港靈糧堂幼稚園                         | HONG KONG LING LIANG CHURCH KINDERGARTEN   | 10 |
| 卡莎迪曼幼稚園                          | KHALSA DIWAN KINDERGARTEN  | 12 |
| 穆斯林幼稚園                           | MUSLIM COMMUNITY KINDERGARTEN  | 14 |
| 愛群道浸信會呂郭碧鳳幼稚園                    | OI KWAN ROAD BAPTIST CHURCH LUI KWOK PAT FONG KINDERGARTEN   | 16 |
| 保良局朱李月華幼稚園                       | PO LEUNG KUK CHU LEE YUET WAH KINDERGARTEN   | 18 |
| 保良局莊啓程幼稚園                        | PO LEUNG KUK VICWOOD CHONG KEE TING KINDERGARTEN   | 20 |
| 寶血幼稚園                            | PRECIOUS BLOOD KINDERGARTEN  | 22 |
| 聖公會聖基道幼兒園 (灣仔)                   | S K H ST CHRISTOPHER'S NURSERY (WAN CHAI)  | 24 |
| 聖雅各福群會銅鑼灣幼稚園                     | ST JAMES' SETTLEMENT CAUSEWAY BAY KINDERGARTEN   | 26 |
| 聖雅各福群會麥潔蓮幼稚園                     | ST JAMES' SETTLEMENT KATHLEEN MCDOUALL KINDERGARTEN  | 28 |
| 天主教聖瑪加利大幼稚園                      | ST. MARGARET MARY'S CATHOLIC KINDERGARTEN  | 30 |
| 中華基督教會灣仔堂幼稚園                     | THE CHURCH OF CHRIST IN CHINA WANCHAI CHURCH KINDERGARTEN  | 32 |
| 東華三院李賢義伉儷幼兒園<br>(舊校名稱：東華三院灣仔幼稚園) | TWGHs MR. & MRS. LEE YIN YEE NURSERY SCHOOL<br>(Name in the past: TUNG WAH GROUP OF HOSPITALS WAN CHAI KINDERGARTEN) | 34 |

### 沒有參加幼稚園教育計劃 Not Joining the Kindergarten Education Scheme (2021/22 學年 School Year)

|                                       |   |    |
|---------------------------------------|---|----|
|                                       | BAMBINO ENGLISH PLAYSCHOOL  | 36 |
| 寶山幼兒園                                 | BRAEMAR HILL NURSERY SCHOOL   | 38 |
| 銅鑼灣維多利亞國際幼稚園                          | CAUSEWAY BAY VICTORIA INTERNATIONAL KINDERGARTEN  | 40 |
| 銅鑼灣維多利亞幼稚園                            | CAUSEWAY BAY VICTORIA KINDERGARTEN  | 42 |
| 英基國際幼稚園 (曉新)                          | ESF INTERNATIONAL KINDERGARTEN (HILLSIDE)   | 44 |
| 保良局建造商會學校                             | HKCA PO LEUNG KUK SCHOOL  | 46 |
| 港島兒童蒙特梭利幼稚園                           | ISLAND CHILDREN'S MONTESSORI KINDERGARTEN   | 48 |
|                                       | LYC'EE FRANCAIS INTERNATIONAL (FRENCH INTERNATIONAL SCHOOL)   | 50 |
| 善行幼稚園                                 | MASS PRESCHOOL  | 52 |
| 玫瑰崗幼稚園                                | ROSARYHILL KINDERGARTEN   | 54 |
| 聖公會幼稚園                                | SHENG KUNG HUI KINDERGARTEN   | 56 |
| 聖保祿幼兒園                                | ST PAUL'S DAY NURSERY   | 58 |
| 聖保祿幼稚園                                | ST. PAUL'S KINDERGARTEN   | 60 |
| 帝京香港幼稚園                               | TEIKYO HONG KONG KINDERGARTEN   | 62 |
| 啟蒙創新幼稚園<br>(舊校名稱：跑馬地鵝頸橋區街坊福利會<br>幼稚園) | THE SPROUT CREATIVE KINDERGARTEN<br>(Name in the past: THE HAPPY VALLEY & CANAL ROAD DISTRICT KAI-FONG<br>WELFARE ASSOCIATION KINDERGARTEN) |    |
| 香港真光中學                                | THE TRUE LIGHT MIDDLE SCHOOL OF HONG KONG   | 64 |
|                                       | WOODLAND PRE-SCHOOL (HAPPY VALLEY)  | 66 |





# BGCAHK CHEERLAND KINDERGARTEN (WANCHAI)

Joining  
2021/22 KG Education Scheme

Wan Chai

Address : 2/F & 4/F ROOF PLAYGROUND, 3 LOCKHART ROAD,  
WANCHAI, HONG KONG

School No. 563447

Tel. : 2529 8484

Fax. : 2529 8482

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MS WONG MEI LING  |
| Name of School Principal  | MS LAU MEI CHONG REANN  |
| School Founding Year  | 1995  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 97  |
| Number of Registered Classrooms   | 5   |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Steam Corner, Parents-Child Library, Environmental Protection Garden, Greenhouse Plantation, Construction Playground  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 13  |
| School Website  | <a href="http://nursery.bgca.org.hk">http://nursery.bgca.org.hk</a>   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br><a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/BGCAHK_WC.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/BGCAHK_WC.pdf</a> |

| No. & Qualification of Principal & Teaching Staff<br>(Data as of Oct. 2020) * |    |
|---|----|
| Academic Qualification  |    |
| Degree holders  | 4  |
| Non-degree holders  | 9  |
| Professional Qualification  |    |
| C(ECE) or above   | 12 |
| Qualified KG teachers   | 0  |
| Other teacher trainings   | 0  |
| Qualified assistant KG teachers   | 0  |
| Others  | 1  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 6.7 |
| Teacher to pupil ratio in afternoon session   | 1 : 7.3 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 0       | 0        | 0        | 0     |
| PM Session                              | 0       | 0        | 0        | 0     |
| WD Session                              | 16      | 33       | 28       | 77    |

| Annual Fees (2021 / 22 School Year)                                   |            |               |               |               |
|---|------------|---------------|---------------|---------------|
|   |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | -             | -             | -             |
|   | PM Session | -             | -             | -             |
|   | WD Session | \$26,832 (12) | \$26,832 (12) | \$26,832 (12) |

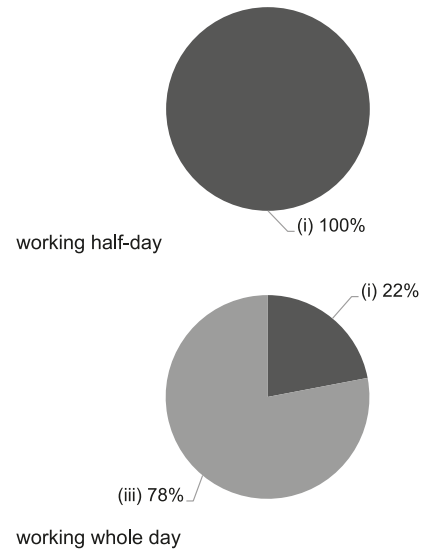
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                       |  |    |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes                   | With child care services for children aged under 2 | No |
| Fee level (per annum)                          | -(half - day)         | No. of enrolment aged 2-3                          | 10 |
|  | \$72,000 (full - day) | Joining Child Care Centre Subsidy Scheme           | No |
| Providing occasional child care services       | No                    | Providing extended hours services                  | No |

| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| <p>We design the curriculum based on the concept of multiple intelligence. All the activities are designed based on the abilities and development of the children. Free play is constructed to let the children learn and explore by themselves in order for them to foster their initiative creativity, problem-solving and leadership skills.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |  |
| Learning / Teaching approach & activities  |  |
| <p>Children's learning is based on theme-based activities and project approach. Through intriguing and tangible materials the children will enhance their learning. They will also utilize the means of media learning. We arrange a variety of outdoor activities so that the children will have the opportunity to explore and experience real life learning.</p>  |  |
| Assessment of children's learning experiences  |  |
| <p>We make a study progress assessment every week. We make a children's growth comprehensive assessment every half year. We make a Study Portfolio every year.</p>   |  |

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

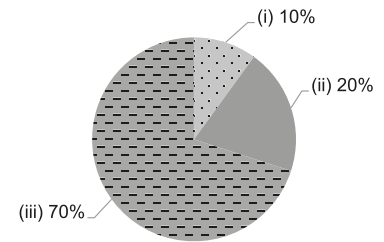
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics   |  |
|--|--|
| School vision and mission  |  |
| <p>We promote children's balanced development in body and mind, intelligence, sociability, emotion and morality to help them get prepared for further study. - Provide good care and education to help children grow healthily and happily. - Help children develop a good living habit and learn self-care skills.</p>  |  |
| Support to students  |  |
| <p>On-site Pre-school Rehabilitation Services, School social workers, new students adaption period, activities for adapting to P.1 and communication with community agencies</p>   |  |
| Support to non-Chinese speaking (NCS) students   |  |
| <p>Received Grant for Support to NCS Students; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> |  |
| Support to students with special needs   |  |
| <p>On-site Pre-school Rehabilitation Services</p>  |  |
| Link with parents  |  |
| <p>Parent-teacher association : Yes</p>  |  |
| Other activities / communication with parents  |  |
| <p>Parents' day, Parent-child Sports Day, parents' meeting, parent-child workshop, parent-child trip, parent-child reading incentive plan, parent-child visiting activities, home visit, parent class observation, parent group meeting, parent-child caroling, interview with parents, family festival gathering, birthday party, parents' talks and parent volunteer team.</p>                                     |  |

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

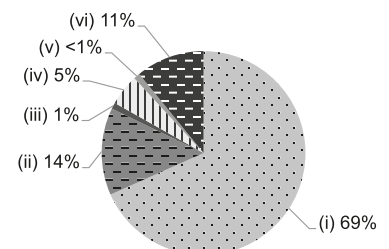
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



| Major Paid Items Reference Price (2020 / 21 School Year) |     |                           |            |
|--|-----|---------------------------|------------|
| Summer uniform   | Nil | Winter uniform            | Nil        |
| School bag   | Nil | Tea and snacks            | Nil        |
| Textbooks  | Nil | Exercise books/ workbooks | \$0 / year |
| Stationery   | Nil | Bedding items             | Nil        |



# HONG KONG CHRISTIAN SERVICE TIMES NURSERY SCHOOL

Joining  
2021/22 KG Education Scheme

Wan Chai

Address : G/F (SHOP B) & 1/F, TIMES TOWER,  
391-407 JAFFE ROAD, WAN CHAI, HONG KONG

School No. 565385

Tel. : 2833 6600

Fax. : 2833 6555

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MS CHAK TUNG CHING  |
| Name of School Principal  | MS CHOW WAN YEE VINCCI  |
| School Founding Year  | 1997  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 97  |
| Number of Registered Classrooms   | Not applicable  |
| Outdoor Playground  | No  |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | No information  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 13  |
| School Website  | <a href="http://hkcschild.edu.hk/tns/">http://hkcschild.edu.hk/tns/</a>   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br><a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKCS_Times.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HKCS_Times.pdf</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 10 |
| Non-degree holders   | 3  |
| Professional Qualification   |    |
| C(ECE) or above  | 12 |
| Qualified KG teachers  | 1  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 0  |
| Others   | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 6.9 |
| Teacher to pupil ratio in afternoon session   | 1 : 7.5 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 0       | 0        | 0        | 0     |
| PM Session                              | 0       | 0        | 0        | 0     |
| WD Session                              | 22      | 29       | 27       | 78    |

| Annual Fees (2021 / 22 School Year)                                   |            |               |               |               |
|---|------------|---------------|---------------|---------------|
|   |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | -             | -             | -             |
|   | PM Session | -             | -             | -             |
|   | WD Session | \$16,620 (12) | \$16,620 (12) | \$16,620 (12) |

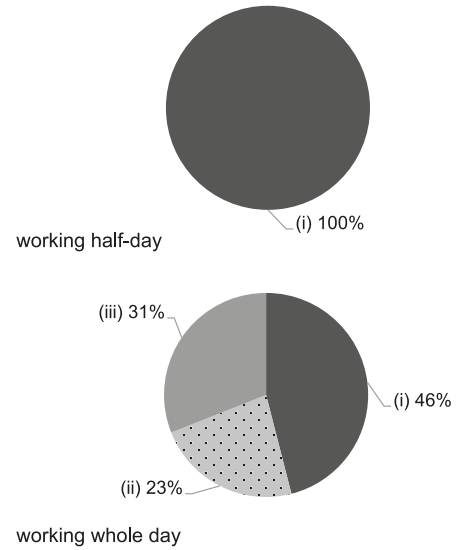
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                       |  |     |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes                   | With child care services for children aged under 2 | No  |
| Fee level (per annum)                          | (half - day)          | No. of enrolment aged 2-3                          | 12  |
|  | \$56,412 (full - day) | Joining Child Care Centre Subsidy Scheme           | Yes |
| Providing occasional child care services       | Yes                   | Providing extended hours services                  | Yes |

| Curriculum Details  |  |
|---|--|
| Curriculum type : Local   |  |
| Curriculum planning   |  |
| <p>Based on child development theories and researches, we determine the curriculum according to children's physical and mental development needs and learning interests; and pay attention to children's all-round and balanced development and uniqueness.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>  |  |
| Learning / Teaching approach & activities   |  |
| <p>Our curricula feature theme-based teaching and project-based learning, and focus on children's life experience and physical quality. Every day, we reserve time for news sharing. Apart from teaching activities, we also arrange visits, expert interviews, field trips, parent-child activities, etc. We emphasize children's development in creative arts. In addition to literary and artistic activities every afternoon, we also hold children's creative art exhibitions and creative drama performances every year. We promote programme which includes diversified teaching strategies to meet the peculiarities of children and promote their holistic development. Additionally, we also develop our school-based mathematics curriculum, and also provide a variety of Chinese and English reading and play activities, so that children can learn Chinese and English in a meaningful language context.</p> |  |
| Assessment of children's learning experiences   |  |
| <p>Daily on-going observation and assessment are made to keep track of children's development in physical fitness and health, language, early childhood mathematics, nature and living, self and society, arts and creativity.</p>  |  |

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

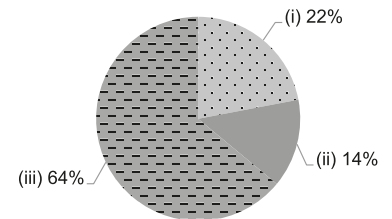
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics   |  |
|--|--|
| School vision and mission  |  |
| <p>Childhood is a special and precious stage in our life cycle. We strive to provide a safe, healthy, rich and interactive study environment for children to promote their balanced development, inspire their interest in study, help them develop a good living habit, promote their physical and mental development, and get them prepared for further study. We arrange rich literary and artistic activities to develop children's aesthetic and artistic sentiment; we help parents working out to take care of and educate their children.</p>  |  |
| Support to students  |  |
| <p>Pupils and P.1 admission programmes, parent-child reading scheme, and activities through cooperation with community agencies</p>  |  |
| Support to non-Chinese speaking (NCS) students   |  |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; QEF Project on "Chinese Language Learning"</p> |  |
| Support to students with special needs   |  |
| <p>Joining the On-site Pre-school Rehabilitation Services. Integrated Programme</p>  |  |
| Link with parents  |  |
| <p>Parent-teacher association : Yes</p>  |  |
| Other activities / communication with parents  |  |
| <p>"Children's Learning and Activity Log" allows parents to know their children's school life and experience every day; we regularly organize parents' day events, parents' meetings, parent-child activities, parent &amp; volunteers collaborative activities and alumni activities.</p>   |  |

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

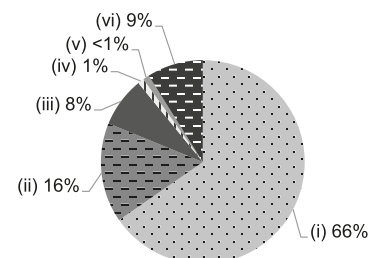
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



| Major Paid Items Reference Price (2020 / 21 School Year) |                  |                           |                 |
|--|------------------|---------------------------|-----------------|
| Summer uniform   | \$263-283 / set  | Winter uniform            | \$484-514 / set |
| School bag   | \$85 / each      | Tea and snacks            | Nil             |
| Textbooks  | \$167-223 / year | Exercise books/ workbooks | \$19-196 / year |
| Stationery   | \$23-54 / year   | Bedding items             | \$281 / set     |



# HONG KONG LING LIANG CHURCH KINDERGARTEN

Joining  
2021/22 KG Education Scheme

Wan Chai

Address : 6 LEIGHTON LANE CAUSEWAY BAY HONG KONG

School No. 133744

Tel. : 2576 5881

Fax. : 2577 3220

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MR LAW PO MING FRANKIE  |
| Name of School Principal  | MS TZE PUI SHAN   |
| School Founding Year  | 1972  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 780   |
| Number of Registered Classrooms   | 12  |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Visual Art Room, Language Room, Library, Exploratory Zone, Small Group Activities Zone, Assembly Hall   |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 42  |
| School Website  | <a href="http://www.lingliang.org.hk">http://www.lingliang.org.hk</a>   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br><a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HK_LingLiangCh.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/HK_LingLiangCh.pdf</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 38 |
| Non-degree holders   | 4  |
| Professional Qualification   |    |
| C(ECE) or above  | 38 |
| Qualified KG teachers  | 1  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 0  |
| Others   | 3  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 7.5 |
| Teacher to pupil ratio in afternoon session   | 1 : 7.2 |
| Ratio includes classes aged 2-3               | No      |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 104     | 110      | 99       | 313   |
| PM Session                              | 101     | 102      | 101      | 304   |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year)                                   |            |         |          |          |
|---|------------|---------|----------|----------|
|   |            | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free    | Free     | Free     |
|   | PM Session | Free    | Free     | Free     |
|   | WD Session | -       | -        | -        |

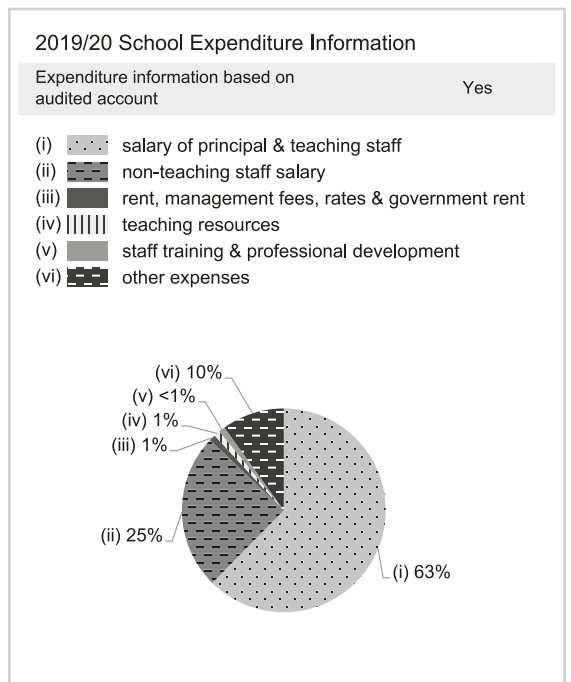
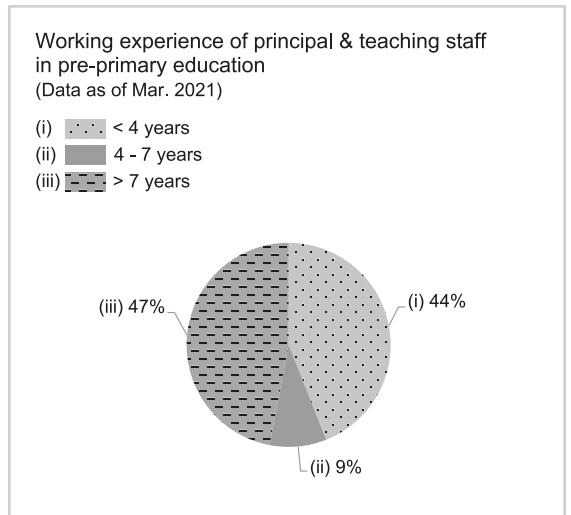
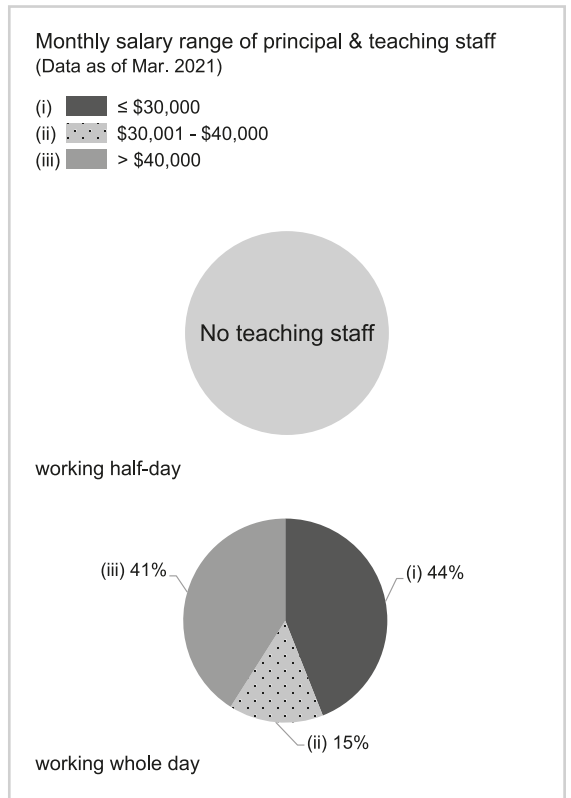
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

| Curriculum Details  |  |
|---|--|
| Curriculum type : Local   |  |
| Curriculum planning   |  |
| <p>Spiritual education is the core of the programs while thematic instruction forms the overall structure. The "High Scope educational approach" ensures the breadth of the programs and the emphasis on project-based learning achieves depth. Plays are the channels through which children learn.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>   |  |
| Learning / Teaching approach & activities   |  |
| <p>The school adopts the "plan-do-review" learning process of "High Scope Approach". Children are encouraged to experience, explore, create and learn by undergoing a multi-process journey. 2. It derives motivation from themes, thus leading to activities of project-based learning programs to create a learning atmosphere of "entering the classroom with a question, and leaving with a number of questions." 3. Creative activities rich in language learning and inspire children's interest in learning words. The "Please Listen to Me" Reading Scheme trains up children to recognize and read a lot of English and Chinese vocabulary; The "Free Writing Scheme" increases children's positive attitude towards writing, so as to enhance their ability to use words and write short essays. 4. Native-speaking English teachers prepare school-based teaching materials from daily life scenarios to help children easily master the ability to listen, speak, read and spell. 5. The school adopts Orff Schulwerk in the music activities and makes use of various musical elements to effectively achieve balanced development of children's imaginative capacity, ability of abstraction, spatial intelligence and emotional intelligence, so as to build a foundation for learning instruments in the future. 6. Children become the master of the "Free Play", they have the rights to making choices, planning, creating and discovering. 7. The school infuses an artistic sense into everyday teaching and popularizes art education in daily activities. Children are guided innovatively to participate in learning activities with various artistic elements.</p> |  |
| Assessment of children's learning experiences   |  |
| <p>Teachers continue to observe, record, collect, reorganize and analyze pictures and text works by using "High Scope Preschool Child Observation Record" (COR) as an indicator.</p>  |  |

| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| <p>Aim: Train a child in the way he should go, and when he is old, he will not turn from it. Objectives: Spread the gospels with Christian spirit and nurture children with love and knowledge. Mission: Every child has the right to enjoy a joyous childhood; Children who grow up with music are blessed with happiness.</p> |  |
| Support to students   |  |
| <p>There are special education consultants, music education consultants, hygiene and health consultants and missionaries.</p>   |  |
| Support to non-Chinese speaking (NCS) students  |  |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese.</p>  |  |
| Support to students with special needs  |  |
| <p>Joining the On-site Pre-school Rehabilitation Services. Pre-primary Institutions Social Work Service (Phase 1)</p>   |  |
| Link with parents   |  |
| <p>Parent-teacher association : Yes</p>   |  |
| Other activities / communication with parents   |  |
| <p>The school establishes an intranet, HKTE Parents Apps, Mobile Phone as a communication bridge.</p>   |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |                 |                          |                 |
|--|-----------------|--------------------------|-----------------|
| Summer uniform   | \$335-470 / set | Winter uniform           | \$198-413 / set |
| School bag   | \$151 / each    | Tea and snacks           | \$2,000 / year  |
| Textbooks  | \$40-344 / year | Exercise books/workbooks | \$38-107 / year |
| Stationery   | Nil             | Bedding items            | Nil             |







Wan Chai

Address : FLAT B, 3/F, TIMMAR COURT, 10-12 WING HING STREET,  
TIN HAU, HONG KONG

School No. 323853

Tel. : 2702 0366

Fax. : 2702 0100

Location No. 0002

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MR SINGH KULDIP   |
| Name of School Principal  | MS LEUNG WAI FONG   |
| School Founding Year  | 1974  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 16  |
| Number of Registered Classrooms   | 3   |
| Outdoor Playground  | No  |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | No  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 3   |
| School Website  | <a href="https://www.kdkkindergarten.edu.hk/">https://www.kdkkindergarten.edu.hk/</a>   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br><a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/KhalsaDiwan.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/KhalsaDiwan.pdf</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |   |
|--|---|
| Academic Qualification   |   |
| Degree holders   | 1 |
| Non-degree holders   | 2 |
| Professional Qualification   |   |
| C(ECE) or above  | 3 |
| Qualified KG teachers  | 0 |
| Other teacher trainings  | 0 |
| Qualified assistant KG teachers  | 0 |
| Others   | 0 |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 3.0 |
| Teacher to pupil ratio in afternoon session   | -       |
| Ratio includes classes aged 2-3               | No      |

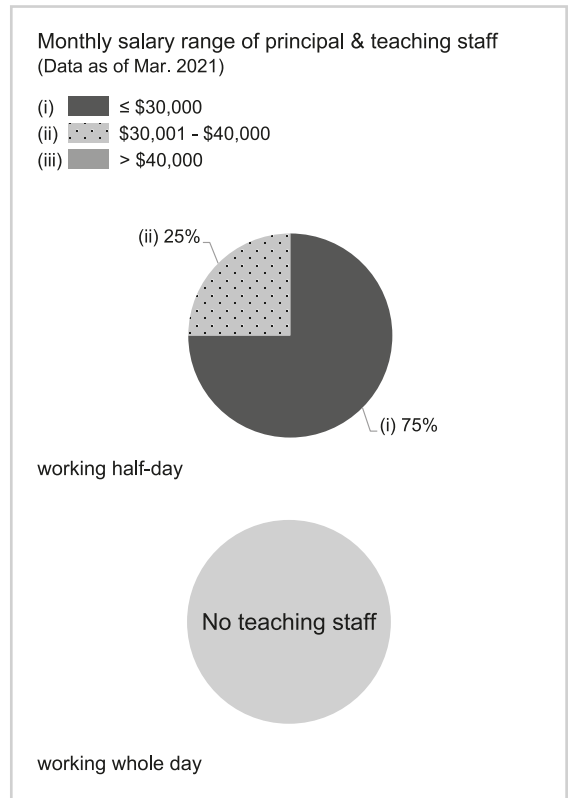
| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 1       | 6        | 2        | 9     |
| PM Session                              | 0       | 0        | 0        | 0     |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year)                                   |            |         |          |          |
|---|------------|---------|----------|----------|
|   |            | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free    | Free     | Free     |
|   | PM Session | -       | -        | -        |
|   | WD Session | -       | -        | -        |

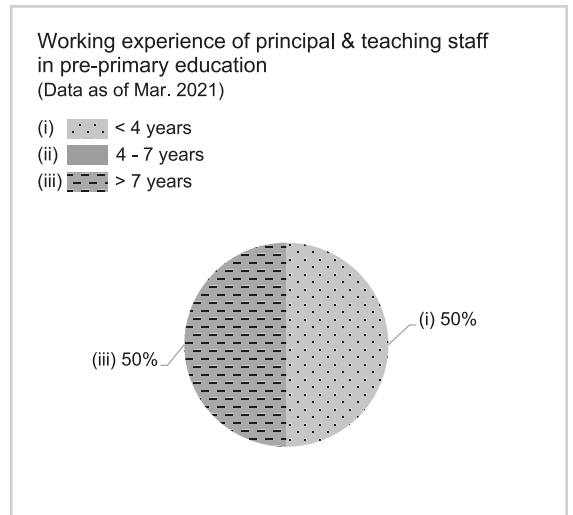
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

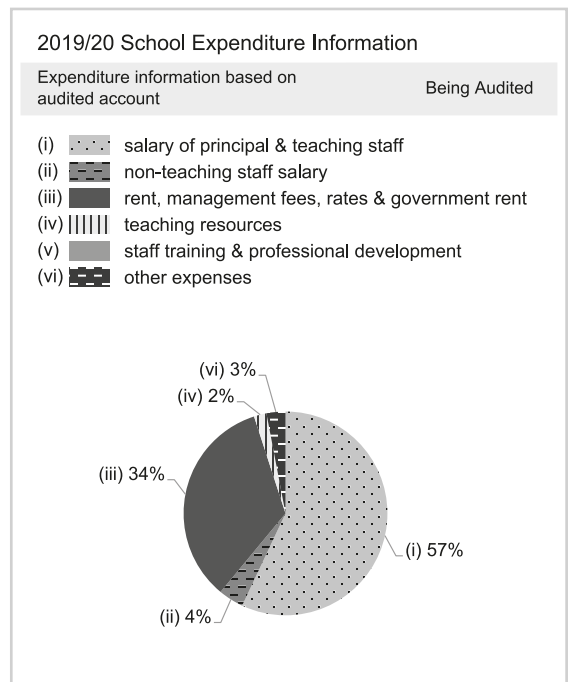
| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| Using the [learning process framework] to plan teaching, the Chinese learning of non-Chinese speaking children is divided into three stages: the entry stage, the development stage and the application stage.   |  |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.  |  |
| Learning / Teaching approach & activities  |  |
| All the children in the school are non-Chinese, and Chinese is not their first language. Approved by non-Chinese speaking students, the school has built a rich language environment in the environmental layout, creating a full-language learning, providing rich Chinese text stimulation, so that children can learn from the real text environment and integrate Chinese into life. |  |
| Assessment of children's learning experiences  |  |
| By using the [Learning Process Framework] to assess the learning ability of young children, the learning assessment report is archived in the students' individual "learning history file".  |  |



| School Characteristics   |  |
|--|--|
| School vision and mission  |  |
| Make good use of the multi-learning environment to cultivate children's ability to observe and express, and through the inquiry activities, let children develop their personal qualities, know how to get along with others, and thank everyone who serves them. Therefore, children can achieve balanced development.  |  |
| Support to students  |  |
| Participate in the school social service pilot program to provide support to individual children and parents in need   |  |
| Support to non-Chinese speaking (NCS) students   |  |
| Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB. |  |
| Support to students with special needs   |  |
| Joining the On-site Pre-school Rehabilitation Services.  |  |
| Link with parents  |  |
| Parent-teacher association : No  |  |
| Other activities / communication with parents  |  |
| Host parent-child travel days, parent days, a small lecture and other festival celebrations.   |  |



| Major Paid Items Reference Price (2020 / 21 School Year) |              |                           |              |
|--|--------------|---------------------------|--------------|
| Summer uniform   | Nil          | Winter uniform            | Nil          |
| School bag   | \$138 / each | Tea and snacks            | \$0 / year   |
| Textbooks  | \$600 / year | Exercise books/ workbooks | \$300 / year |
| Stationery   | \$0 / year   | Bedding items             | \$0 / set    |





# MUSLIM COMMUNITY KINDERGARTEN

|  |
|--|
| Joining<br>2021/22 KG Education Scheme |
|--|

Wan Chai

Address : G/F, 40 OI KWAN ROAD, WAN CHAI, HONG KONG

School No. 518247

Location No. 0001

Tel. : 2891 0552

Fax. : 2116 0763

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MR HAQUE AMINUL   |
| Name of School Principal  | MS CHAN YIN FUN   |
| School Founding Year  | 1997  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 79  |
| Number of Registered Classrooms   | 3   |
| Outdoor Playground  | No  |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Multi-purpose Room  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 7   |
| School Website  | <a href="http://www.mck.edu.hk">http://www.mck.edu.hk</a>   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br><a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Muslim_Community.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/Muslim_Community.pdf</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |   |
|--|---|
| Academic Qualification   |   |
| Degree holders   | 6 |
| Non-degree holders   | 1 |
| Professional Qualification   |   |
| C(ECE) or above  | 6 |
| Qualified KG teachers  | 1 |
| Other teacher trainings  | 0 |
| Qualified assistant KG teachers  | 0 |
| Others   | 0 |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 5.4 |
| Teacher to pupil ratio in afternoon session   | -       |
| Ratio includes classes aged 2-3               | No      |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 12      | 19       | 7        | 38    |
| PM Session                              | 0       | 0        | 0        | 0     |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year)                                   |            |         |          |          |
|---|------------|---------|----------|----------|
|   |            | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free    | Free     | Free     |
|   | PM Session | -       | -        | -        |
|   | WD Session | -       | -        | -        |

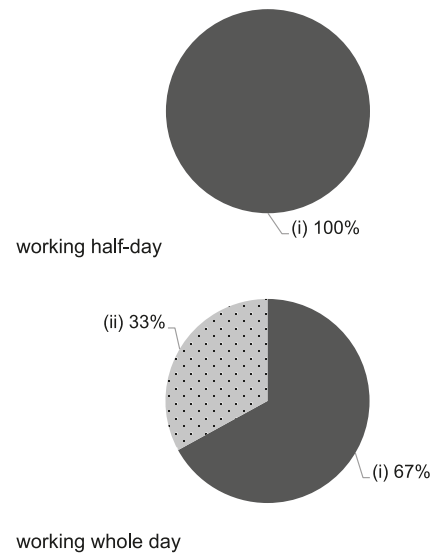
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

| Curriculum Details  |  |
|---|--|
| Curriculum type : Local   |  |
| Curriculum planning   |  |
| <p>We offer a child-centered curriculum to help all Non-Chinese children to learn and integrate into our culture and community. The curriculum is compiled based on children's growing up path, abilities, life experience, interests and needs. Let the children to have a balanced development in all aspects including moral, intellectual, physical, social and aesthetic to consolidate their foundation.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |  |
| Learning / Teaching approach & activities   |  |
| <p>Small group teaching is our major way to create more opportunities and interact between children and teachers. Through field visit, it is to consolidate their life knowledge and use different methods to understand what they known.</p>   |  |
| Assessment of children's learning experiences   |  |
| <p>Through observing children's performance, we provide the continuous assessment on the effectiveness of learning and all other aspects.</p>   |  |

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

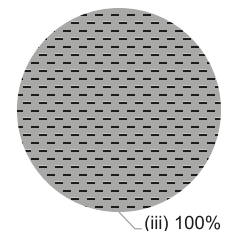
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| <p>Provide the best quality of kindergarten education for all non-Chinese children. To cultivate our children to have good behavior and success in academic area, self-confidence, creativity, braveness to face problem, good expression in Chinese and English, love to think and learn.</p>  |  |
| Support to students   |  |
| <p>Stationed social worker, K1 Students adaptation week, Primary school adaptation activities and Chinese Enrichment Class</p>  |  |
| Support to non-Chinese speaking (NCS) students  |  |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; School based curriculum and additional Chinese Enrichment Class to review children's Chinese lesson they have learnt.</p> |  |
| Support to students with special needs  |  |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p>  |  |
| Link with parents   |  |
| <p>Parent-teacher association : No</p>  |  |
| Other activities / communication with parents   |  |
| <p>Provide parent's meeting for new school term and how to transit to primary school. There are also parent-child outdoor learning activities, parent-child school trip, parent-child creative competition, parent-child story book reading programme and Chinese learning class for parents. Through parent's day, we will interview parents to understand children's learning progress. Our teachers and parents can collaboratively provide support.</p>   |  |

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

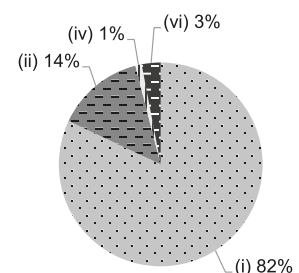
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



| Major Paid Items Reference Price (2020 / 21 School Year) |                  |                          |                  |
|--|------------------|--------------------------|------------------|
| Summer uniform   | \$214 / set      | Winter uniform           | \$342 / set      |
| School bag   | \$150 / each     | Tea and snacks           | Nil              |
| Textbooks  | \$174-318 / year | Exercise books/workbooks | \$237-289 / year |
| Stationery   | Nil              | Bedding items            | Nil              |



**OI KWAN ROAD BAPTIST CHURCH  
LUI KWOK PAT FONG KINDERGARTEN**

Joining  
2021/22 KG Education Scheme

Wan Chai

Address : G/F & 3/F - 5/F, 36 OI KWAN ROAD, WANCHAI,  
HONG KONG

School No. 324922

Location No. 0001

Tel. : 2893 2715, 2891 2172

Fax. : 2803 5997

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MS CHOW SIU FUNG  |
| Name of School Principal  | MS WONG MIU LING  |
| School Founding Year  | 1982  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 374   |
| Number of Registered Classrooms   | 10  |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Hall, English activity room   |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 23  |
| School Website  | <a href="http://www.lkpfkg.edu.hk">http://www.lkpfkg.edu.hk</a>   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br><a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/OiKwanRd_BaptistCh_LKPF.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qv/qv-report/OiKwanRd_BaptistCh_LKPF.pdf</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 13 |
| Non-degree holders   | 10 |
| Professional Qualification   |    |
| C(ECE) or above  | 23 |
| Qualified KG teachers  | 0  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 0  |
| Others   | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 9.1 |
| Teacher to pupil ratio in afternoon session   | 1 : 7.8 |
| Ratio includes classes aged 2-3               | No      |

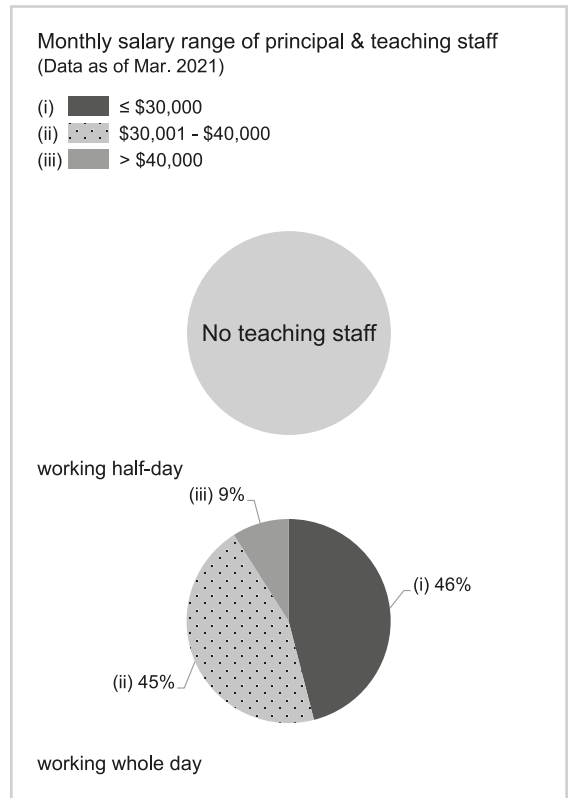
| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 40      | 55       | 54       | 149   |
| PM Session                              | 36      | 42       | 41       | 119   |
| WD Session                              | 19      | 18       | 23       | 60    |

| Annual Fees (2021 / 22 School Year)                                   |            |               |               |               |
|---|------------|---------------|---------------|---------------|
|   |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free          | Free          | Free          |
|   | PM Session | Free          | Free          | Free          |
|   | WD Session | \$18,000 (10) | \$18,000 (10) | \$18,000 (10) |

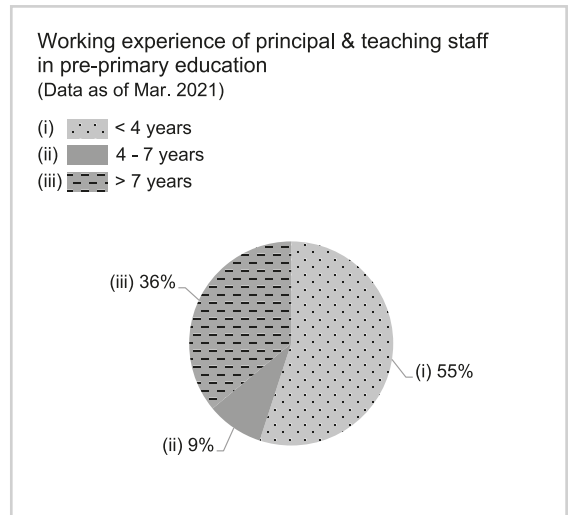
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

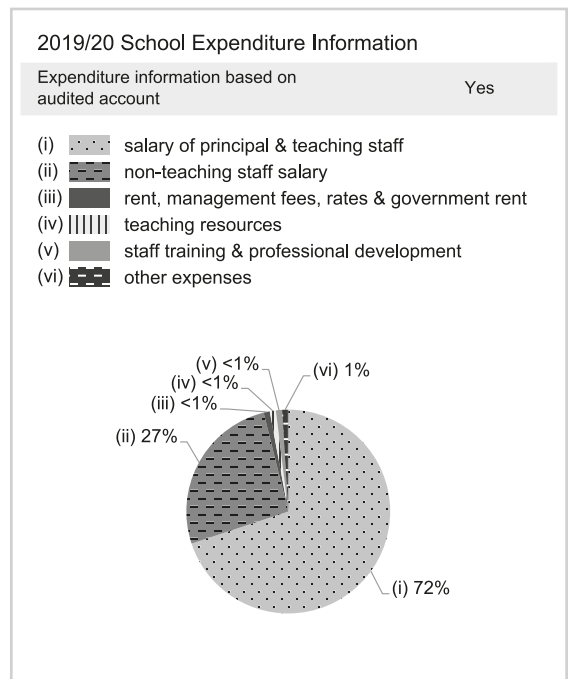
| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| Based on the education of love of the Christ, we leverage abundant resources and children-centred curriculum to arouse children's interest in exploration and learning and help them develop multiple intelligences.   |  |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.  |  |
| Learning / Teaching approach & activities  |  |
| We mainly adopt theme-based activity and group-based teaching and provide whole-language and project teaching as a supplement; offer diversified learning activities and integrate the curriculum contents; and endeavour to promote moral education, optional activities, free play, Orff Music, emotion education, art, PE and sex education for preschool children. |  |
| Assessment of children's learning experiences  |  |
| We set up a Study Portfolio based on on-going observation and assessment and provide necessary assistance to those children in special need.   |  |



| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| We put into practice quality Christian education in line with Biblical Truth. Sticking to holistic education, we provide a good environment for children to bring out their potentials and become youngsters who love study, have good communication skills, have the courage to bring forth new ideas and are prepared to carry responsibilities.  |  |
| Support to students   |  |
| We have special arrangement for new students adaptation period, P.1 mock activities and personal experience of primary school life to assist the students in different stages of adapting to a new school life. We are better at using community resources and giving appropriate supports to students through cooperation with community agencies. We also have school social workers for promoting the building of harmonious family life.  |  |
| Support to non-Chinese speaking (NCS) students  |  |
| Arrange interpretation / translation services; create an enriched language environment for mastery of the Chinese language; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.  |  |
| Support to students with special needs  |  |
| Joining the On-site Pre-school Rehabilitation Services.   |  |
| Link with parents   |  |
| Parent-teacher association : Yes  |  |
| Other activities / communication with parents   |  |
| We provide diversified parent activities, e.g. parents' meeting, home visit, parent resource center, parent-child reading, parents school, parents volunteers, parent class observation, parents collaborative teaching, parent group, parent interest class, etc., to enhance our communication and works and team work spirit. Meanwhile, we and parent-teacher association jointly promote home-school cooperation activities and have school social workers designated for providing supports for families in need. |  |



| Major Paid Items Reference Price (2020 / 21 School Year) |             |                          |              |
|--|-------------|--------------------------|--------------|
| Summer uniform   | Nil         | Winter uniform           | Nil          |
| School bag   | \$95 / each | Tea and snacks           | \$0 / year   |
| Textbooks  | \$0 / year  | Exercise books/workbooks | \$395 / year |
| Stationery   | \$56 / year | Bedding items            | \$465 / set  |





**PO LEUNG KUK CHU LEE YUET WAH  
KINDERGARTEN**

Joining  
2021/22 KG Education Scheme

Wan Chai

Address : 66 LEIGHTON ROAD, CAUSEWAY BAY, HONG KONG

School No. 563641

Tel. : 2277 8383

Fax. : 2890 8397

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MR CHAN CHING YAN DANIEL  |
| Name of School Principal  | MS CHAN KA WAI NATALIE  |
| School Founding Year  | 1964  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 71  |
| Number of Registered Classrooms   | 3   |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Group activity room   |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 11  |
| School Website  | <a href="http://kgn.poleungkuk.org.hk/tc/926/page.html">http://kgn.poleungkuk.org.hk/tc/926/page.html</a>   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br><a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_ChuleeYuetWah.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PLK_ChuleeYuetWah.pdf</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 7  |
| Non-degree holders   | 4  |
| Professional Qualification   |    |
| C(ECE) or above  | 10 |
| Qualified KG teachers  | 1  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 0  |
| Others   | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 7.1 |
| Teacher to pupil ratio in afternoon session   | 1 : 7.1 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 0       | 0        | 0        | 0     |
| PM Session                              | 0       | 0        | 0        | 0     |
| WD Session                              | 19      | 21       | 26       | 66    |

| Annual Fees (2021 / 22 School Year)                                   |            |               |               |               |
|---|------------|---------------|---------------|---------------|
|   |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | -             | -             | -             |
|   | PM Session | -             | -             | -             |
|   | WD Session | \$18,936 (12) | \$18,936 (12) | \$18,936 (12) |

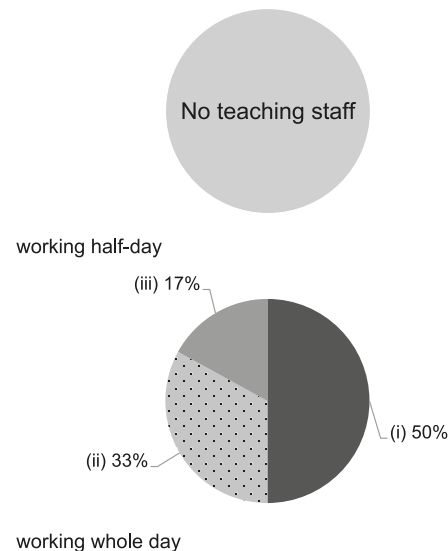
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                       |  |     |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes                   | With child care services for children aged under 2 | No  |
| Fee level (per annum)                          | (half - day)          | No. of enrolment aged 2-3                          | 12  |
|  | \$41,196 (full - day) | Joining Child Care Centre Subsidy Scheme           | Yes |
| Providing occasional child care services       | Yes                   | Providing extended hours services                  | No  |

| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| <p>According to children's development needs, we design teaching activities based on an open educational concept. We design learning contents with reference to children's life experience and interests and provide such activities as inquiry-based science, drama, Orff Music, emotion education and creative art activities to promote children's balanced development. We attach importance to children's moral development and add moral education in daily classroom activities.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |  |
| Learning / Teaching approach & activities  |  |
| <p>We design an open environment, divide different learning spaces and broaden activity space to develop children's active learning ability. According to children's development and abilities, we place teaching aids of different degrees in various learning areas to improve children's learning interest. We adopt mixed age learning mode to promote children's sociability development.</p>   |  |
| Assessment of children's learning experiences  |  |
| <p>We set up a Study Portfolio and children's development report to record and have on-going and summative assessment on children's development in all aspects.</p>  |  |

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

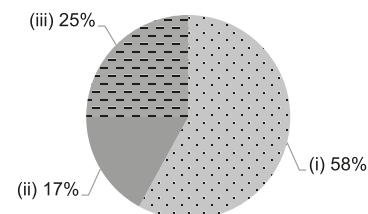
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| <p>To meet the needs of families and the society, we provide diversified services such as integrated programme, respite care and extended service to provide full care for children. A rich learning environment is designed for cultivating children's spirit of exploration and self-study to lay a foundation for life-long learning.</p>  |  |
| Support to students   |  |
| <p>We, through different channels, learn the children and parents' needs and provide social worker and referral services for those in need. Children with special needs are provided with speech therapy, physical therapy, occupational therapy and clinical psychological service. Our expert teams provide graduates with The Joyful Growth Programme.</p>   |  |
| Support to non-Chinese speaking (NCS) students  |  |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p> |  |
| Support to students with special needs  |  |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p>  |  |
| Link with parents   |  |
| <p>Parent-teacher association : No</p>  |  |
| Other activities / communication with parents   |  |
| <p>Including parents' talks, parent group meeting, newsletters, parents volunteers, parent-child activities, parents' meetings, parents resource corner, etc.</p>   |  |

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

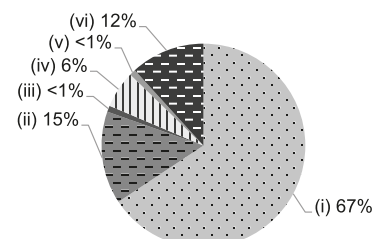


| Major Paid Items Reference Price (2020 / 21 School Year) |                |                           |                 |
|--|----------------|---------------------------|-----------------|
| Summer uniform   | \$87-112 / set | Winter uniform            | \$324-406 / set |
| School bag   | \$34 / each    | Tea and snacks            | Nil             |
| Textbooks  | Nil            | Exercise books/ workbooks | Nil             |
| Stationery   | Nil            | Bedding items             | Nil             |

2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







**PO LEUNG KUK VICWOOD CHONG KEE TING  
KINDERGARTEN**

Joining  
2021/22 KG Education Scheme

Wan Chai

Address : 66 LEIGHTON ROAD, CAUSEWAY BAY, HONG KONG

School No. 323896

Tel. : 2894 9921

Fax. : 2504 3466

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MR CHAN CHING YAN DANIEL  |
| Name of School Principal  | MS LO HAU LAM   |
| School Founding Year  | 1975  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 199   |
| Number of Registered Classrooms   | 6   |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | No  |
| Other Special Room(s) / Area(s)   | Resource Room, Library, Grand Hall, Outdoor Playground, Parent Activity Room, Learning Center   |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 14  |
| School Website  | <a href="https://www.plkks.edu.hk/plkvcktg/hk">https://www.plkks.edu.hk/plkvcktg/hk</a>   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br><a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/PLK_VicwoodChongKeeTing.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/PLK_VicwoodChongKeeTing.pdf</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 10 |
| Non-degree holders   | 4  |
| Professional Qualification   |    |
| C(ECE) or above  | 14 |
| Qualified KG teachers  | 0  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 0  |
| Others   | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 8.2 |
| Teacher to pupil ratio in afternoon session   | 1 : 5.0 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 16      | 20       | 15       | 51    |
| PM Session                              | 7       | 0        | 14       | 21    |
| WD Session                              | 14      | 17       | 18       | 49    |

| Annual Fees (2021 / 22 School Year)                                   |            |              |              |              |
|---|------------|--------------|--------------|--------------|
|   |            | Nursery      | Lower KG     | Upper KG     |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free         | Free         | Free         |
|   | PM Session | Free         | Free         | Free         |
|   | WD Session | \$9,700 (10) | \$9,700 (10) | \$9,700 (10) |

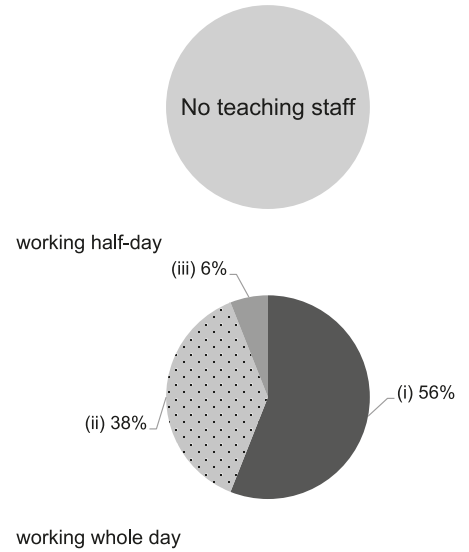
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                       |  |    |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes                   | With child care services for children aged under 2 | No |
| Fee level (per annum)                          | \$41,000 (half - day) | No. of enrolment aged 2-3                          | 15 |
|  | - (full - day)        | Joining Child Care Centre Subsidy Scheme           | No |
| Providing occasional child care services       | No                    | Providing extended hours services                  | No |

| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| <p>Student-Oriented Learning: Giving our students more opportunities to participate, express, and demonstrate to "learn by doing" and learn happily, enhance students' learning motivation, and actively construct knowledge. Ability-Led: The curriculum consolidates the basic student abilities in various subjects. It cultivates students to have good fundamental skills, self-learning abilities, inquiries, and adapt to society to achieve lifelong learning and continuous self-improvement. Holistic Education: Teaching not only focuses on the transfer of knowledge, but the school also gives students different learning experiences and develops students with equal emphasis on moral, intellectual, physical, social, and aesthetic education to enrich students' lives and confidence in their future growth.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |  |
| Learning / Teaching approach & activities  |  |
| <p>~ Practice life education, with four aspects: people and themselves, people and others, people and the environment, and people and the universe as the core of the curriculum design. ~ Actively promote child-oriented thematic teaching to enhance students' autonomous and spontaneous learning interest. ~ Designing diversified exhibition activities, using drama and art teaching to enhance students' interest in language learning, and enhance their ability to express, communicate with others, and creativity. ~ Using "Montessori" operational teaching aids to enhance students' mathematical and logical thinking skills. ~ Enhance parent education and enhance the effectiveness of home-school cooperation to help parents assist their children in learning and improve students' learning effectiveness. ~ Enhance teachers' teaching ability to cater to students with diverse learning needs, thereby enhancing students' learning effectiveness.</p>  |  |
| Assessment of children's learning experiences  |  |
| Use continuous observation, records, work analysis, and family life records to show children's behavior and learning performance, collect children's work data, and establish a "Student Portfolio."   |  |

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

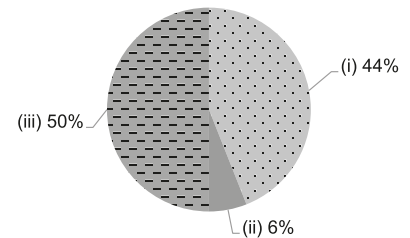
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| <p>- Uplifting Po Leung Kuk's traditions of promoting education and cultivating talents, with excellent school-running traditions, with "love, respect, diligence, and honesty" as the school motto. - Cultivate students' good character and care for others. - Create diverse teaching environments. - Providing "Holistic Education".</p>  |  |
| Support to students   |  |
| Orientation Day, physical assessments and storytelling activities and special training workshops. We have referrals, funds to support the student and family needs.   |  |
| Support to non-Chinese speaking (NCS) students  |  |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p> |  |
| Support to students with special needs  |  |
| <p>Joining the On-site Pre-school Rehabilitation Services. The social worker evaluate students for the Maternal and Child Health Center. Teachers conduct meetings with therapists who come to the school's rehabilitation services to support SEN students. Teachers conduct OPRS observation training. Therapists provide parents with training and support for SEN students.</p>   |  |
| Link with parents   |  |
| Parent-teacher association : Yes  |  |
| Other activities / communication with parents   |  |
| Parents Day, Parents Observation, Parent-Child Travel, Parent Talks, Parent Volunteer Teams, NCS Parents Forum.   |  |

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

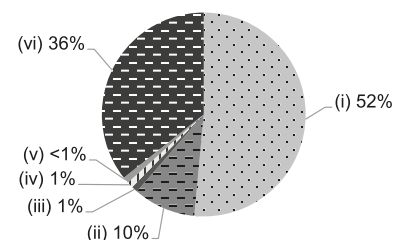
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



| Major Paid Items Reference Price (2020 / 21 School Year) |                  |                          |                    |
|--|------------------|--------------------------|--------------------|
| Summer uniform   | Nil              | Winter uniform           | Nil                |
| School bag   | \$55 / each      | Tea and snacks           | \$730-1,370 / year |
| Textbooks  | \$842-898 / year | Exercise books/workbooks | \$73-172 / year    |
| Stationery   | \$42 / year      | Bedding items            | Nil                |



# PRECIOUS BLOOD KINDERGARTEN

|  |
|--|
| Joining<br>2021/22 KG Education Scheme |
|--|

Wan Chai

Address : 9 HOLLY ROAD, HAPPY VALLEY, HONG KONG

|            |        |
|------------|--------|
| School No. | 133019 |
|------------|--------|

Tel. : 2572 3773

Fax. : 2832 4012

|              |      |
|--------------|------|
| Location No. | 0001 |
|--------------|------|

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | SR AU YI MAN AGNES  |
| Name of School Principal  | SR KAM LAI CHENG  |
| School Founding Year  | 1945  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 680   |
| Number of Registered Classrooms   | 9   |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Play Room, English Corner   |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 34  |
| School Website  | <a href="http://www.pbk.edu.hk">http://www.pbk.edu.hk</a>   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br><a href="https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PreciousBlood.pdf">https://www.edb.gov.hk/attachment/en/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/PreciousBlood.pdf</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 27 |
| Non-degree holders   | 7  |
| Professional Qualification   |    |
| C(ECE) or above  | 34 |
| Qualified KG teachers  | 0  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 0  |
| Others   | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 9.0 |
| Teacher to pupil ratio in afternoon session   | 1 : 7.7 |
| Ratio includes classes aged 2-3               | No      |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 98      | 105      | 102      | 305   |
| PM Session                              | 81      | 97       | 84       | 262   |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year)                                   |            |         |          |          |
|---|------------|---------|----------|----------|
|   |            | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free    | Free     | Free     |
|   | PM Session | Free    | Free     | Free     |
|   | WD Session | -       | -        | -        |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

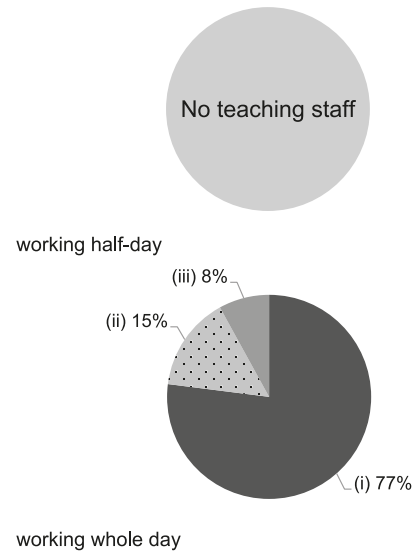
| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| <p>Centred on children, we arrange balanced and appropriate curriculum according to children's physical and mental development and learning interests. According to the six learning categories and different themes, we lead the children to actively explore, think and learn from games and experience, so as to enrich their life experience and acquire integrated knowledge. We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>  |  |
| Learning / Teaching approach & activities  |  |
| <p>Learning / Teaching Approach and Activities Through positive education, we help children develop a positive attitude; and establish a harmonious relationship with others and nature with a caring and grateful heart. 2. We implement open and process-focused activity teaching and provide whole-class and group classes. We also design discussion sessions, sharing-time and exploration activities to let children explore and discover independently and expand their life experiences. 3. We apply high-scope teaching concepts and modes and set up interesting learning areas in the learning environment to help children gain from different learning experiences. Through a high-scope teaching process of "planning, work and review", we enable children to learn how to make choices and solve problems, help them construct knowledge and improve their active learning ability.</p> |  |
| Assessment of children's learning experiences  |  |
| <p>Putting emphasis on children's physical and mental development and life experiences, we also evaluate children's academic performances and development in other aspects based on on-going observation, records and analysis. More specifically, we set up a "Children's Study Portfolio" to collect students' personal data, work and performance in various subjects.</p>  |  |

| School Characteristics   |  |
|--|--|
| School vision and mission  |  |
| <p>Focusing on the children, we strive to provide holistic education to teach children to love God and people, build up self-confidence, learn in an initiative manner and have a life-long love for learning. We aim to make our students "healthy, active and creative".</p>   |  |
| Support to students  |  |
| <p>1. New students adaption period, orientation programme and parents' meeting for new students. 2. We respect the uniqueness of every child, focus on children with special needs and provide appropriate support for them. 3. We provide high-grade children with effective support to prepare them for P.1 school life and hold P.1 admission seminars for their parents.</p> |  |
| Support to non-Chinese speaking (NCS) students   |  |
| <p>Received Grant for Support to NCS Students; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; There are only a few non-Chinese speaking students in our school. They can all integrate into their studies.</p>   |  |
| Support to students with special needs   |  |
| <p>Joining the speech therapy on-site service organised by Uncle James Child Development Centre and we have a social worker on duty four days a week at school.</p>  |  |
| Link with parents  |  |
| Parent-teacher association : Yes   |  |
| Other activities / communication with parents  |  |
| <p>Parents' day, parents class observation, parent-child trips, parent-child creative work and workshops, parental experience sharing and seminars. Contact through web, parent platform, SMS, teachers' emails, home-school publication, etc.</p>   |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |                  |                           |                  |
|--|------------------|---------------------------|------------------|
| Summer uniform   | Nil              | Winter uniform            | Nil              |
| School bag   | \$115 / each     | Tea and snacks            | \$730 / year     |
| Textbooks  | Nil              | Exercise books/ workbooks | \$182-400 / year |
| Stationery   | \$265-287 / year | Bedding items             | Nil              |

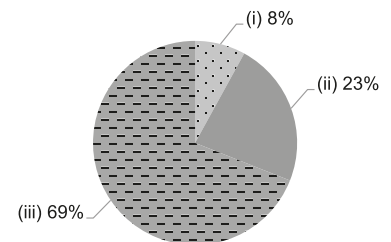
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

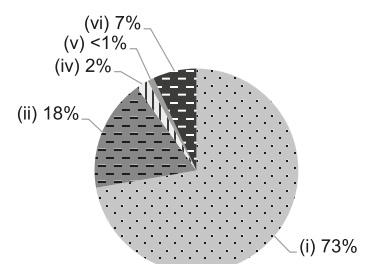
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# SKH ST CHRISTOPHER'S NURSERY (WAN CHAI)

|  |
|--|
| Joining<br>2021/22 KG Education Scheme |
|--|

Wan Chai

Address : 3/F, 3 WAN CHAI ROAD, WAN CHAI, HONG KONG

School No. 569712

Location No. 0001

Tel. : 2832 7101

Fax. : 2832 7103

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MR KWAN HANG SANG ALEXANDER   |
| Name of School Principal  | MS SHAM YUEN HA ALLEY   |
| School Founding Year  | 2006  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 96  |
| Number of Registered Classrooms   | 4   |
| Outdoor Playground  | No  |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Library   |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 9   |
| School Website  | <a href="http://www.skhwcn.edu.hk">http://www.skhwcn.edu.hk</a>   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br><a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/SKH_StChristopher's_WC.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qv-report/SKH_StChristopher's_WC.pdf</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |   |
|--|---|
| Academic Qualification   |   |
| Degree holders   | 5 |
| Non-degree holders   | 4 |
| Professional Qualification   |   |
| C(ECE) or above  | 9 |
| Qualified KG teachers  | 0 |
| Other teacher trainings  | 0 |
| Qualified assistant KG teachers  | 0 |
| Others   | 0 |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 9.1 |
| Teacher to pupil ratio in afternoon session   | 1 : 9.1 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 0       | 0        | 0        | 0     |
| PM Session                              | 0       | 0        | 0        | 0     |
| WD Session                              | 17      | 30       | 24       | 71    |

| Annual Fees (2021 / 22 School Year)                                   |            |              |              |              |
|---|------------|--------------|--------------|--------------|
|   |            | Nursery      | Lower KG     | Upper KG     |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | -            | -            | -            |
|   | PM Session | -            | -            | -            |
|   | WD Session | \$3,600 (12) | \$3,600 (12) | \$3,600 (12) |

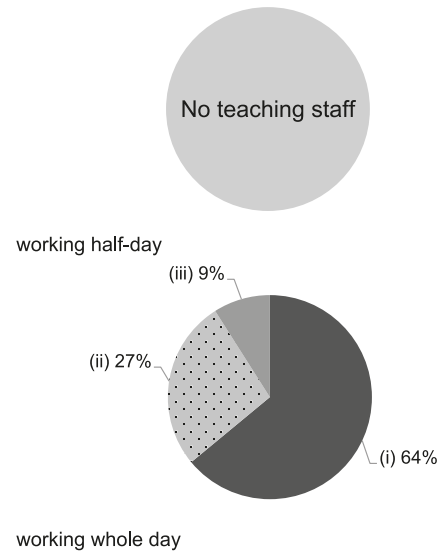
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                       |  |     |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes                   | With child care services for children aged under 2 | No  |
| Fee level (per annum)                          | (half - day)          | No. of enrolment aged 2-3                          | 11  |
|  | \$41,760 (full - day) | Joining Child Care Centre Subsidy Scheme           | Yes |
| Providing occasional child care services       | No                    | Providing extended hours services                  | No  |

| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| <p>Our curriculum is designed to address six learning areas specified by the Hong Kong Education Bureau in Kindergarten Education Curriculum Guide (2017), including "Language", "Early Childhood Mathematics", "Nature and Living", "Physical Fitness and Health", "Self and Society", and "Arts and Creativity". Besides, our curriculum places equal importance on nurturing our children's learning interest and motivation, with teachers supporting them to learn "how to learn" and be developed into all-round individuals.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |  |
| Learning / Teaching approach & activities  |  |
| <p>We adopt "Story approach" to integrated child's learning and let them learn from "practice" and "play". In addition, we use Montessori teaching tools and systematic teaching procedures to promote children's development in "Mathematics", "sense organ" and "life skills and self-care", moreover, our foreign English teachers and Mandarin teachers curriculum designed base on activities, games, stories, phonics and songs to facilitate children's listening, speaking, reading and writing abilities.</p>   |  |
| Assessment of children's learning experiences  |  |
| <p>Teachers' continuous observation, accurate record, as well as objective and comprehensive analysis, so as to provide feedback to facilitate children's learning and healthy development.</p>  |  |

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

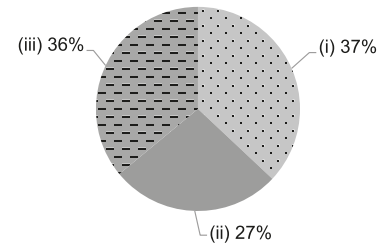
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| <p>We inspire children's development of thinking, analyzing and problem solving abilities and explore their multiple intelligences. We cultivating self-discipline in children and developing their critical thinking skills and independence are conducive to laying a good foundation for future learning and growth.</p>   |  |
| Support to students   |  |
| <p>Parents' meeting for new students, adaption period, regular meeting with parents, P.1 mock activities and on-site social worker service</p>  |  |
| Support to non-Chinese speaking (NCS) students  |  |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB.</p> |  |
| Support to students with special needs  |  |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p>  |  |
| Link with parents   |  |
| <p>Parent-teacher association : No</p>  |  |
| Other activities / communication with parents   |  |
| <p>Parent's meeting, graduate activities, class observation, seminars and workshops, parent conference, school picnic, parent-child activities, etc.</p>  |  |

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

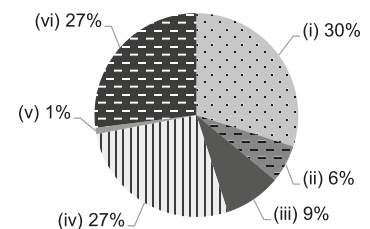
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Being Audited

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



| Major Paid Items Reference Price (2020 / 21 School Year) |             |                           |             |
|--|-------------|---------------------------|-------------|
| Summer uniform   | Nil         | Winter uniform            | Nil         |
| School bag   | \$85 / each | Tea and snacks            | Nil         |
| Textbooks  | Nil         | Exercise books/ workbooks | Nil         |
| Stationery   | Nil         | Bedding items             | \$193 / set |



# ST JAMES' SETTLEMENT CAUSEWAY BAY KINDERGARTEN

Joining  
2021/22 KG Education Scheme

Wan Chai

Address : SHOP 3 & 8-10, G/F & 1/F, PROGRESS COMMERCIAL  
BUILDING, 7-17 IRVING STREET, CAUSEWAY BAY,  
HONG KONG

School No. 564346

Location No. 0001

Tel. : 2808 1780, 2808 1391

Fax. : 2881 8971

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MR CHEUNG TAT CHEONG  |
| Name of School Principal  | MS LEUNG PIK SHAN   |
| School Founding Year  | 1997  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 102   |
| Number of Registered Classrooms   | 4   |
| Outdoor Playground  | No  |
| Indoor Playground   | Yes   |
| Music Room  | No  |
| Other Special Room(s) / Area(s)   | No information  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 14  |
| School Website  | <a href="http://cbccc.sjs.org.hk">http://cbccc.sjs.org.hk</a>   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br><a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SJS_CausewayBay.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SJS_CausewayBay.pdf</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 10 |
| Non-degree holders   | 4  |
| Professional Qualification   |    |
| C(ECE) or above  | 14 |
| Qualified KG teachers  | 0  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 0  |
| Others   | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 8.6 |
| Teacher to pupil ratio in afternoon session   | 1 : 8.6 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 0       | 0        | 0        | 0     |
| PM Session                              | 0       | 0        | 0        | 0     |
| WD Session                              | 34      | 30       | 34       | 98    |

| Annual Fees (2021 / 22 School Year)                                   |            |               |               |               |
|---|------------|---------------|---------------|---------------|
|   |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | -             | -             | -             |
|   | PM Session | -             | -             | -             |
|   | WD Session | \$14,856 (12) | \$14,856 (12) | \$14,856 (12) |

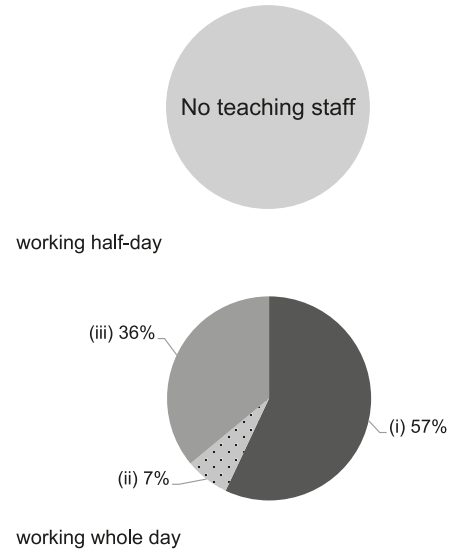
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                       |  |    |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes                   | With child care services for children aged under 2 | No |
| Fee level (per annum)                          | (half - day)          | No. of enrolment aged 2-3                          | 22 |
|  | \$70,104 (full - day) | Joining Child Care Centre Subsidy Scheme           | No |
| Providing occasional child care services       | Yes                   | Providing extended hours services                  | No |

| Curriculum Details  |  |
|---|--|
| Curriculum type : Local   |  |
| Curriculum planning   |  |
| <p>According to the Guide to the Pre-primary Curriculum of the Education Bureau, we integrate the curriculum based on our school and design courses focusing on theme-based teaching, project-based learning and whole-language teaching.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>  |  |
| Learning / Teaching approach & activities   |  |
| <p>Our school which is child-oriented implement theme or project learning in a comprehensive way. A learning session or a series of learning and teaching activities cover learning areas, which are "Language", "Early Mathematics", "Physical Fitness and Health", "Self and Society" and "Arts". Knowledge, skills and attitude are also taught. Each learning session covers at least 3 learning areas. We provide diversified and optional learning activities to let children learn independently from games. In addition, we arrange field trips and parent-child reading programmes as well as extended activities such as English, Mandarin, Science, visual arts, creative music and drama.</p> |  |
| Assessment of children's learning experiences   |  |
| <p>Our school adopts continuous assessment which allows parents to know learning and development progress of their children through assessment form, photos, learning profile and video of school life.</p>   |  |

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

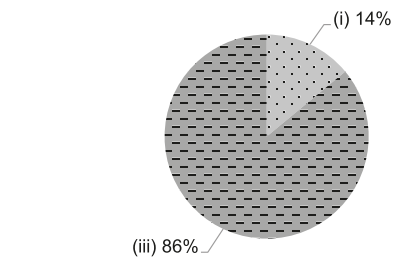
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics   |  |
|--|--|
| School vision and mission  |  |
| <p>By upholding the spirit of quality services and promoting Christian care, we provide comprehensive care and education to foster children and enable them to have healthy growth and become cheerful, benevolence, responsible and confident.</p>  |  |
| Support to students  |  |
| <p>New student admission: Holding parents' meetings for new students, seminars, visiting activities and adaption class, so as to help parents and students adapt to our school life. P.1 mock activities: Providing high-grade students with P.1 mock curricula and community activities and arranging for the parents and children to visit the primary school so as to help the children progress to P.1 successfully. Supports for children with individual difference: Our senior special child-care workers will provide integration service, screen children with special needs, continue to follow up the adaption progress of non-native Chinese speaking students, provide professional opinions or referral for parents.</p> |  |
| Support to non-Chinese speaking (NCS) students   |  |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; participate in school-based professional support programmes organised by EDB.</p>   |  |
| Support to students with special needs   |  |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p>   |  |
| Link with parents  |  |
| <p>Parent-teacher association : Yes</p>  |  |
| Other activities / communication with parents  |  |
| <p>The parents and we contact each other through apps memo, student handbook, phone calls, personal interviews, bimonthly and school web. We also provide visiting, parent class observation, parental education workshop, parent-child trip, parent-teacher association, joint school activities and volunteer services to enhance home-school cooperation.</p>   |  |

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

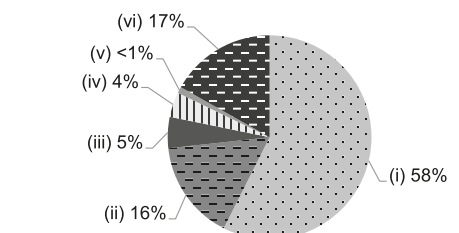
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



| Major Paid Items Reference Price (2020 / 21 School Year) |                  |                          |                  |
|--|------------------|--------------------------|------------------|
| Summer uniform   | Nil              | Winter uniform           | Nil              |
| School bag   | \$83 / each      | Tea and snacks           | Nil              |
| Textbooks  | \$434-694 / year | Exercise books/workbooks | \$106-501 / year |
| Stationery   | \$0 / year       | Bedding items            | \$127 / set      |





# ST JAMES' SETTLEMENT KATHLEEN MCDOUALL KINDERGARTEN

Joining  
2021/22 KG Education Scheme

Wan Chai

Address : 3/F - 6/F (PORTION) 100 KENNEDY ROAD WAN CHAI  
HONG KONG

School No. 564338

Tel. : 2596 2523

Fax. : 2838 2019

Location No. 0003

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MR CHEUNG TAT CHEONG  |
| Name of School Principal  | MS CHENG KA YEE   |
| School Founding Year  | 1963  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 138   |
| Number of Registered Classrooms   | 10  |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Library, Games Room, Interview Room   |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 22  |
| School Website  | <a href="https://kmccc.sjs.org.hk/">https://kmccc.sjs.org.hk/</a>   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br><a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SJS_KathleenMcDouall.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/SJS_KathleenMcDouall.pdf</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 13 |
| Non-degree holders   | 9  |
| Professional Qualification   |    |
| C(ECE) or above  | 21 |
| Qualified KG teachers  | 0  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 1  |
| Others   | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 6.0 |
| Teacher to pupil ratio in afternoon session   | 1 : 6.0 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 0       | 0        | 0        | 0     |
| PM Session                              | 0       | 0        | 0        | 0     |
| WD Session                              | 24      | 41       | 39       | 104   |

| Annual Fees (2021 / 22 School Year)                                   |            |               |               |               |
|---|------------|---------------|---------------|---------------|
|   |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | -             | -             | -             |
|   | PM Session | -             | -             | -             |
|   | WD Session | \$28,140 (12) | \$28,140 (12) | \$28,140 (12) |

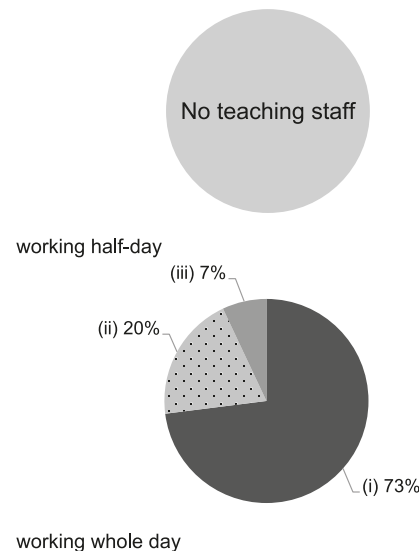
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                         |  |     |
|--|-------------------------|--|-----|
| With child care services for children aged 2-3 | Yes                     | With child care services for children aged under 2 | Yes |
| Fee level (per annum)                          | (half - day)            | No. of enrolment aged 2-3                          | 27  |
|  | (\$60,744) (full - day) | Joining Child Care Centre Subsidy Scheme           | Yes |
| Providing occasional child care services       | Yes                     | Providing extended hours services                  | Yes |

| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| <p>TBy upholding the spirit of quality services and promoting Christian care, we provide comprehensive care and education services for children aged one and a half to six. According to the Guide to the Pre-primary Curriculum of the Education Bureau, we integrate the curriculum based on our school, design child-centred activities according to children's interests and abilities. Our curriculum focusing on theme-based teaching, project-based learning and whole-language teaching. Our teaching focusing on children's moral, intellectual, physical, social, aesthetic and spiritual development, let children grow in a loving, pleasant and safe environment. Develop children to be healthy, lively, caring, confident and responsible persons and help them to lay a good foundation for future studies.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |  |
| Learning / Teaching approach & activities  |  |
| <p>We value the importance of child-centred education, as well as the individual differences of children. By paying attention to individual needs, experiences, abilities and interests development and taking care of their physical, mental and spiritual well-beings. we use innovative and integrative approaches to bring out the special features of our school. Our curriculum is delicately designed for nurturing happy children to inspire them multiple intelligences. Moreover, we provide field trips, workshops and extended learning activities (such as English, Mandarin, Physical Education, Visual Arts, Creative Music and Drama) to broaden their horizon and av learn to be more confident, creative and active.</p>   |  |
| Assessment of children's learning experiences  |  |
| <p>Children's learning is observed and recorded on an ongoing child assessment. Along with monthly theme-based assessments, semiyearly observational reports, and a yearly children portfolios.</p>  |  |

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

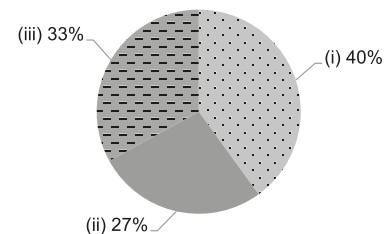
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| <p>By upholding the spirit of quality services and promoting Christian care, we provide comprehensive care and education to take care children and enable them to have healthy growth and become cheerful, benevolence, responsible and confident.</p>  |  |
| Support to students   |  |
| <p>Students admission: Holding parent meetings for new students, parent talks, visiting activities and adaption week. Pre-primary activities: Organizing pre-primary activities for the K3 students, and arranging local primary schools visit. Supports for children with individual differences: Integrated Programme teachers provides training and care to children with special educational needs. As well as to follow up the progress of non-Chinese speaking students and provide professional advices or referral for parents.</p> |  |
| Support to non-Chinese speaking (NCS) students  |  |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; engage NCS parent volunteers to enhance communication between school and parents; create an inclusive learning environment to facilitate students' integration.</p>  |  |
| Support to students with special needs  |  |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p>  |  |
| Link with parents   |  |
| <p>Parent-teacher association : Yes</p>   |  |
| Other activities / communication with parents   |  |
| <p>The communication between parents and the school was encouraged by using students handbook, phone calls, direct meetings school newsletters, school web and messages. We also established the Parent-Teacher Association, class observations, education workshops, parent-child activities, joint school activities and volunteer services to enhance home-school cooperation.</p>   |  |

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

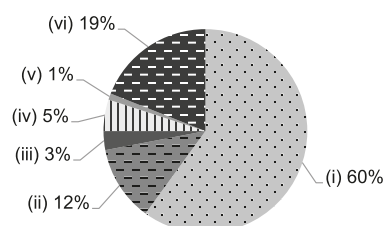


| Major Paid Items Reference Price (2020 / 21 School Year) |                      |                           |                  |
|--|----------------------|---------------------------|------------------|
| Summer uniform   | \$235-326 / set      | Winter uniform            | \$480 / set      |
| School bag   | \$110 / each         | Tea and snacks            | \$0 / year       |
| Textbooks  | \$1,394-1,643 / year | Exercise books/ workbooks | \$221-298 / year |
| Stationery   | Nil                  | Bedding items             | Nil              |

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





# ST. MARGARET MARY'S CATHOLIC KINDERGARTEN

Joining  
2021/22 KG Education Scheme

Wan Chai

Address : 3/F - 4/F, ST MARGARET CHURCH CATHOLIC CENTRE,  
2A BROADWOOD ROAD, HAPPY VALLEY, HONG KONG

School No. 325368

Tel. : 2576 9824

Fax. : 2881 8422

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MS LIU MO YIN   |
| Name of School Principal  | MS CHAN CHI MAN   |
| School Founding Year  | 1986  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 492   |
| Number of Registered Classrooms   | 11  |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Computer room, Language room                                  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 31  |
| School Website  | <a href="http://www.stmkg.edu.hk">http://www.stmkg.edu.hk</a> |
| Quality Review : Result and Report  | Report not available  |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 20 |
| Non-degree holders   | 11 |
| Professional Qualification   |    |
| C(ECE) or above  | 31 |
| Qualified KG teachers  | 0  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 0  |
| Others   | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 7.5 |
| Teacher to pupil ratio in afternoon session   | 1 : 6.9 |
| Ratio includes classes aged 2-3               | No      |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 80      | 77       | 77       | 234   |
| PM Session                              | 75      | 71       | 67       | 213   |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year)                                   |            |         |          |          |
|---|------------|---------|----------|----------|
|   |            | Nursery | Lower KG | Upper KG |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free    | Free     | Free     |
|   | PM Session | Free    | Free     | Free     |
|   | WD Session | -       | -        | -        |

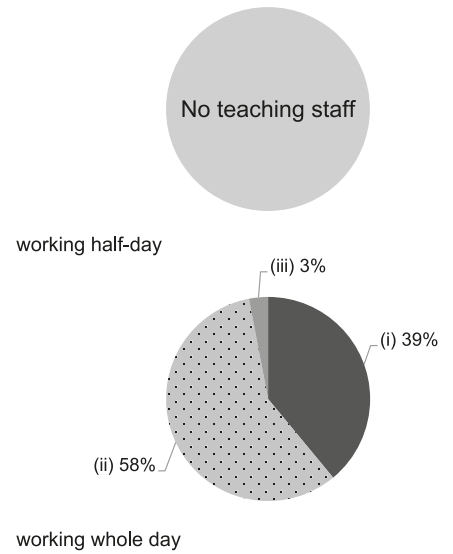
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

| Curriculum Details  |  |
|---|--|
| Curriculum type : Local   |  |
| Curriculum planning   |  |
| We centre on children and let them learn from play.   |  |
| We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation. |  |
| Learning / Teaching approach & activities   |  |
| Activity teaching, group-based learning activities, project-based learning, Mixed-Age activity, visits  |  |
| Assessment of children's learning experiences   |  |
| Record children's academic performances based on on-going observation.  |  |

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

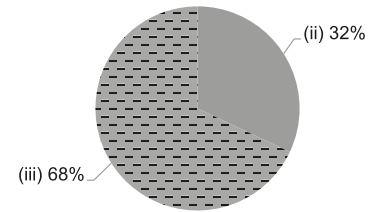
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics   |  |
|--|--|
| School vision and mission  |  |
| Our vision: Taking Christ humanity spirit as the foundation of our education, we learn from St. Margaret Mary's spirit of loving others as oneself and help children develop a positive and healthy outlook on life. Our mission: Learning from St. Margaret Mary's spirit of loving God, we educate children to be grateful, love to serve others, be independent, be prepared to carry responsibilities and be able to appreciate others and themselves.   |  |
| Support to students  |  |
| New students adaption period. Providing appropriate coaching for children with special needs.  |  |
| Support to non-Chinese speaking (NCS) students   |  |
| Arrange interpretation / translation services; engage NCS parent volunteers to enhance communication between school and parents; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; collaborate with non-governmental organisations (NGOs) to create an inclusive learning environment; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese; participate in school-based professional support programmes organised by EDB; Learning Counselor Design Team Learning Content |  |
| Support to students with special needs   |  |
| Joining the On-site Pre-school Rehabilitation Services. Learning Counselor Design Team Learning Content Educational psychologists regularly arrive at school support   |  |
| Link with parents  |  |
| Parent-teacher association : Yes   |  |
| Other activities / communication with parents  |  |
| Parent class observation, parents' day, parents volunteers, parent-child trip, parent-teacher association and parents school.  |  |

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

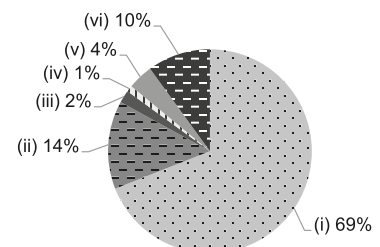


| Major Paid Items Reference Price (2020 / 21 School Year) |              |                           |              |
|--|--------------|---------------------------|--------------|
| Summer uniform   | \$350 / set  | Winter uniform            | \$760 / set  |
| School bag   | \$86 / each  | Tea and snacks            | \$800 / year |
| Textbooks  | \$600 / year | Exercise books/ workbooks | \$10 / year  |
| Stationery   | \$70 / year  | Bedding items             | \$200 / set  |

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





**THE CHURCH OF CHRIST IN CHINA  
WANCHAI CHURCH KINDERGARTEN**

Joining  
2021/22 KG Education Scheme

Wan Chai

Address : CHUK KUI TERRACE, 77 SPRING GARDEN LANE,  
WANCHAI, HONG KONG

School No. 133280

Tel. : 2527 9615

Fax. : 2527 5013

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MR YUEN CHIK KAM  |
| Name of School Principal  | MS MOK YUEN PING  |
| School Founding Year  | 1954  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 297   |
| Number of Registered Classrooms   | 10  |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | No  |
| Other Special Room(s) / Area(s)   | Hall, Small hall  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 23  |
| School Website  | <a href="http://wck.ccc.edu.hk">http://wck.ccc.edu.hk</a>   |
| Quality Review : Result and Report  | Meeting the prescribed standards<br><a href="https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CCC_WanChaiCh.pdf">https://www.edb.gov.hk/attachment/tc/edu-system/preprimary-kindergarten/quality-assurance-frame-work/qr/qr-report/CCC_WanChaiCh.pdf</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 15 |
| Non-degree holders   | 8  |
| Professional Qualification   |    |
| C(ECE) or above  | 23 |
| Qualified KG teachers  | 0  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 0  |
| Others   | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 9.3 |
| Teacher to pupil ratio in afternoon session   | 1 : 7.9 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 25      | 28       | 26       | 79    |
| PM Session                              | 13      | 19       | 19       | 51    |
| WD Session                              | 38      | 39       | 38       | 115   |

| Annual Fees (2021 / 22 School Year)                                   |            |               |               |               |
|---|------------|---------------|---------------|---------------|
|   |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | Free          | Free          | Free          |
|   | PM Session | Free          | Free          | Free          |
|   | WD Session | \$14,652 (11) | \$14,652 (11) | \$14,652 (11) |

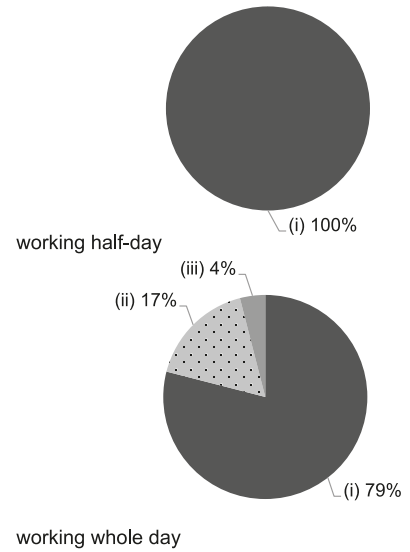
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                       |  |    |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes                   | With child care services for children aged under 2 | No |
| Fee level (per annum)                          | \$46,530 (half - day) | No. of enrolment aged 2-3                          | 37 |
|  | - (full - day)        | Joining Child Care Centre Subsidy Scheme           | No |
| Providing occasional child care services       | No                    | Providing extended hours services                  | No |

| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| <p>According to the Guide to the Pre-primary Curriculum, we arrange and teach the curriculum based on specific "themes", diversified "activities" and "group learning" to let children experience the joy of learning and help children lay a solid foundation for lifelong learning.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p> |  |
| Learning / Teaching approach & activities  |  |
| <p>We adopt comprehensive teaching approach such as theme-based teaching and designed activities, focus on children-centred interactive learning, and provide perception activities and learning approaches based on observation, inquiry, thinking and imagination to satisfy children's curiosity for knowledge and creation and help them develop a sense of achievement.</p>   |  |
| Assessment of children's learning experiences  |  |
| <p>We assess children's learning experiences, using ongoing observation based on the themes they are being taught and create a learning record according to their performance.</p>   |  |

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

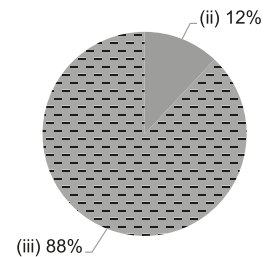
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| <p>Adhering to Christ humanity spirit, we provide quality preschool education to teach children knowledge and truth.</p>  |  |
| Support to students   |  |
| <p>We provide activities and classes to support students transitioning to kindergarten as well as Primary One, in order to make their transition as smooth and seamless as possible. In addition, we offer kindergarten social work services, on-site preschool rehabilitation services and kindergarten pastoral services.</p>   |  |
| Support to non-Chinese speaking (NCS) students  |  |
| <p>Our non-Chinese speaking (NCS) students support teacher helps student better integrate to the local education system and learning Chinese. She will assist to strengthen communication between school and parents.</p>   |  |
| Support to students with special needs  |  |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p>  |  |
| Link with parents   |  |
| <p>Parent-teacher association : Yes</p>   |  |
| Other activities / communication with parents   |  |
| <p>(1) Regular "parent class observation day", "parents' meeting for curriculum consultation" and "parents' day" to enhance home-school communication. (2) Regular "parenting seminars" to share experience in fostering children. (3) Regular arrangement of parents volunteers to help and support students' learning activities and establish home-school cooperative partnership. (4) Regular diversified parent-child activities and games and cultivation of learning-type family culture. (5) Providing coaching and referral services for families in need.</p> |  |

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

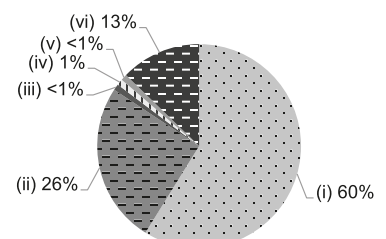


| Major Paid Items Reference Price (2020 / 21 School Year) |              |                           |              |
|--|--------------|---------------------------|--------------|
| Summer uniform   | Nil          | Winter uniform            | Nil          |
| School bag   | \$100 / each | Tea and snacks            | \$300 / year |
| Textbooks  | Nil          | Exercise books/ workbooks | \$60 / year  |
| Stationery   | \$0 / year   | Bedding items             | Nil          |

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Wan Chai

Address : SHOPS A-C ON G/F & 1/F, TUNG KAI BUILDING,  
 158-172 JAFFE ROAD & 20 FLEMING ROAD,  
 WAN CHAI, HONG KONG

614920

0001

Tel. : 2507 3997

Fax. : 2511 8387

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MR MA CHING YEUNG PHILIP  |
| Name of School Principal  | MS KUNG YU PING   |
| School Founding Year  | 1968  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 67  |
| Number of Registered Classrooms   | 4   |
| Outdoor Playground  | No  |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Activity Room   |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 11  |
| School Website  | <a href="http://www.tungwahcsd.org/to/our-services/youth-and-family-services/day-nursery-services/WCNS">http://www.tungwahcsd.org/to/our-services/youth-and-family-services/day-nursery-services/WCNS</a> |
| Quality Review : Result and Report  | Report not available  |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 7  |
| Non-degree holders   | 4  |
| Professional Qualification   |    |
| C(ECE) or above  | 11 |
| Qualified KG teachers  | 0  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 0  |
| Others   | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 6.3 |
| Teacher to pupil ratio in afternoon session   | 1 : 6.3 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 0       | 0        | 0        | 0     |
| PM Session                              | 0       | 0        | 0        | 0     |
| WD Session                              | 14      | 16       | 29       | 59    |

| Annual Fees (2021 / 22 School Year)                                   |            |               |               |               |
|---|------------|---------------|---------------|---------------|
|   |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees After Deduction of Government Subsidy (No. of Instalment) | AM Session | -             | -             | -             |
|   | PM Session | -             | -             | -             |
|   | WD Session | \$13,860 (12) | \$13,860 (12) | \$13,860 (12) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                       |  |     |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes                   | With child care services for children aged under 2 | No  |
| Fee level (per annum)                          | (half - day)          | No. of enrolment aged 2-3                          | 10  |
|  | \$44,844 (full - day) | Joining Child Care Centre Subsidy Scheme           | Yes |
| Providing occasional child care services       | Yes                   | Providing extended hours services                  | Yes |

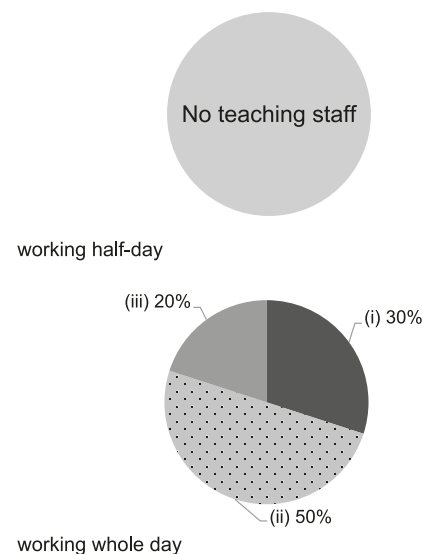
| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| <p>Promote children's moral, intellectual, physical, social and aesthetic development with reference to the "Kindergarten Education Curriculum Guide" (2017) and various curriculum objectives and guidelines of our organization, like Children's Emotional Intelligence Course, syllabuses of various classes, suggestions on theme objectives and suggestions on storybook learning objectives.</p> <p>We will follow the "Kindergarten Education Curriculum Guide" (2017) to plan curriculum. Children of nursery classes will not be asked to write, and there will not be mechanical copying exercises and drills on calculation.</p>  |  |
| Learning / Teaching approach & activities  |  |
| <p>Centred on children, we implement story-based curriculum and design comprehensive activities based on Chinese storybooks and themes to develop children's native language skills. K1-K3 class used English storybooks to arouse children's interest in English. We emphasise children's initiative and design inspiring games for teaching. According to the development needs of children at different ages, we design "perception-oriented parent-child activities" for parents to help children perceive different concepts and skills from personal operation based on simple games in daily life. We cooperated with "Cloud Gate Dance Theatre" in promoting "Leap!" Project for K2 &amp; K3 children to lead them using their bodies to explore the world, develop creativeness, learn to respect and establish relations with others through activities.</p> |  |
| Assessment of children's learning experiences  |  |
| <p>According to the development assessment prepared by our organization, the learning targets and assessment strategies like Language (CHI &amp; ENG), Early Childhood Maths, Nature &amp; Living, Art &amp; Creativity, Physical Fitness &amp; Health, Self &amp; Society at different ages. A monthly learning report and a half-yearly assessment report supplemented by teachers through the records of continuously observations and conversations. A Portfolio is established through children's activities photos, artworks with teachers' comments.</p>  |  |

| School Characteristics   |  |
|--|--|
| School vision and mission  |  |
| <p>Our school aims to provide a harmonious and affectionate environment for children and build up a mutual trust relationship with parents. In the spirit of "quality care and holistic development", we foster children's overall development in social, intelligence, physical ability, emotion, creativity and morality. A good home-school cooperation can assist families in educating and taking care of their children. To enable parents to concentrate on their work and ensure the healthy growth of their children by our professional teachers with proper care.</p> |  |
| Support to students  |  |
| <p>Registered social workers who provide consultation and coaching for parents and children with needs. Special early childhood practitioner and Expert teams (Clinical Psychologists, Occupational / Speech / Physical Therapists) to provide individual education programme. Registered 1360 HK grasshopper scout for children to practice the scout spirit through gathering and games.</p>   |  |
| Support to non-Chinese speaking (NCS) students   |  |
| <p>Received Grant for Support to NCS Students; appoint additional teaching staff / teaching assistants to support NCS students learning Chinese; create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration.</p>  |  |
| Support to students with special needs   |  |
| <p>Joining the On-site Pre-school Rehabilitation Services. Joining the Pilot Project on Tier 1 Support Services</p>  |  |
| Link with parents  |  |
| <p>Parent-teacher association : No</p>   |  |
| Other activities / communication with parents  |  |
| <p>Regularly parent education seminar, class observation, school picnic and parents' meeting. Parent volunteer support our activities to build up home-school cooperation. To let NCS parents understanding the community atmosphere and culture.</p>  |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |                  |                           |     |
|--|------------------|---------------------------|-----|
| Summer uniform   | Nil              | Winter uniform            | Nil |
| School bag   | Nil              | Tea and snacks            | Nil |
| Textbooks  | \$135-932 / year | Exercise books/ workbooks | Nil |
| Stationery   | Nil              | Bedding items             | Nil |

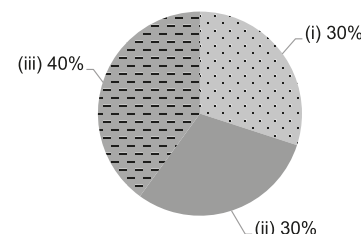
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

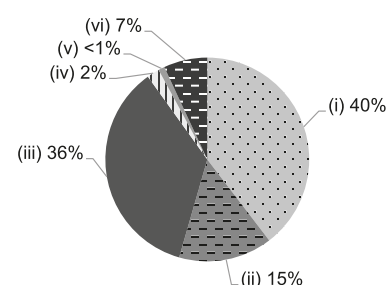
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







Not Joining  
2021/22 KG Education Scheme

Wan Chai

Address : 4/F, FLAT A, B, F, G & H, CAUSEWAY TOWER,  
16-22 CAUSEWAY ROAD, CAUSEWAY BAY,  
HONG KONG

School No. 566799

Tel. : 2576 5269

Fax. : 2571 6501

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Private Independent   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MS LI HING LING PANDORA   |
| Name of School Principal  | MS LI HING LING PANDORA   |
| School Founding Year  | No information  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 73  |
| Number of Registered Classrooms   | No information  |
| Outdoor Playground  | No information  |
| Indoor Playground   | No information  |
| Music Room  | No information  |
| Other Special Room(s) / Area(s)   | No information  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 4   |
| School Website  | <a href="https://www.facebook.com/bambinoenglishplayschool">https://www.facebook.com/bambinoenglishplayschool</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |   |
|--|---|
| Academic Qualification   |   |
| Degree holders   | 2 |
| Non-degree holders   | 2 |
| Professional Qualification   |   |
| C(ECE) or above  | 1 |
| Qualified KG teachers  | 2 |
| Other teacher trainings  | 0 |
| Qualified assistant KG teachers  | 0 |
| Others   | 1 |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 3.3 |
| Teacher to pupil ratio in afternoon session   | 1 : 2.7 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 0       | 4        | 3        | 7     |
| PM Session                              | 0       | 0        | 8        | 8     |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year) |            |               |               |               |
|-------------------------------------|------------|---------------|---------------|---------------|
|                                     |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees (No. of Instalment)     | AM Session | \$34,800 (12) | \$34,800 (12) | \$34,800 (12) |
|                                     | PM Session | \$27,600 (12) | \$27,600 (12) | \$27,600 (12) |
|                                     | WD Session | -             | -             | -             |

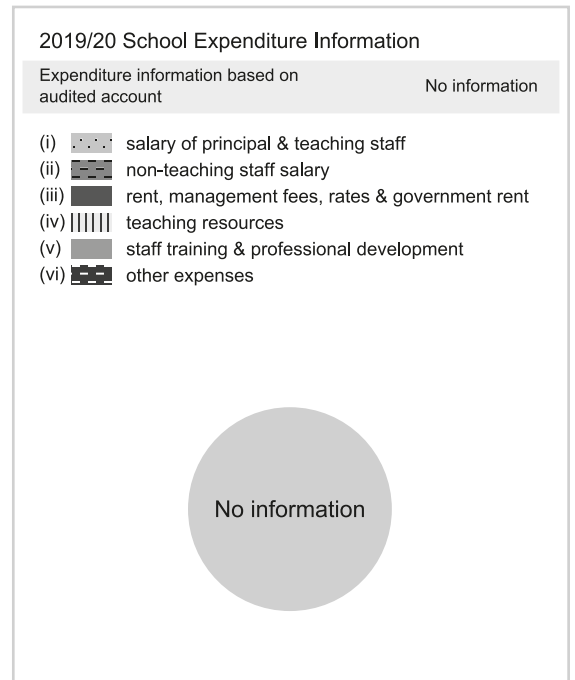
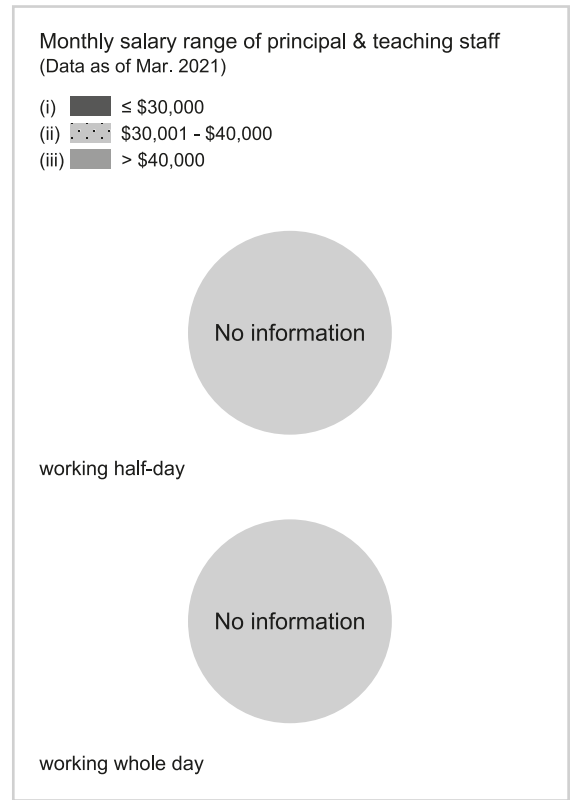
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                       |  |    |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes                   | With child care services for children aged under 2 | No |
| Fee level (per annum)                          | \$34,800 (half - day) | No. of enrolment aged 2-3                          | 6  |
|  | - (full - day)        | Joining Child Care Centre Subsidy Scheme           | No |
| Providing occasional child care services       | No                    | Providing extended hours services                  | No |

| Curriculum Details                            |  |
|---|--|
| Curriculum type : Non-local                   |  |
| Curriculum planning                           |  |
| No information                                |  |
| Learning / Teaching approach & activities     |  |
| No information                                |  |
| Assessment of children's learning experiences |  |
| No information                                |  |

| School Characteristics                         |  |
|--|--|
| School vision and mission                      |  |
| No information                                 |  |
| Support to students                            |  |
| No information                                 |  |
| Support to non-Chinese speaking (NCS) students |  |
| No information                                 |  |
| Support to students with special needs         |  |
| No information                                 |  |
| Link with parents                              |  |
| Parent-teacher association : No information    |  |
| Other activities / communication with parents  |  |
| No information                                 |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |                |                              |                |
|--|----------------|------------------------------|----------------|
| Summer uniform   | No information | Winter uniform               | No information |
| School bag   | No information | Tea and snacks               | No information |
| Textbooks  | No information | Exercise books/<br>workbooks | No information |
| Stationery   | No information | Bedding items                | No information |





Not Joining  
2021/22 KG Education Scheme

Wan Chai

Address : 1/F & ROOF FLOOR CHUN FAI CENTRE,  
9 CHUN FAI ROAD, JARDINE'S LOOKOUT,  
HONG KONG

School No. 565938

Tel. : 2578 7922

Fax. : 2566 8637

Location No. 0002

| School Information  |   |
|---|---|
| School Category   | Private Independent   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MS YEUNG TSUN TING STELLA   |
| Name of School Principal  | MS LU HING YUN LEANNE   |
| School Founding Year  | No information  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 476   |
| Number of Registered Classrooms   | Not applicable  |
| Outdoor Playground  | No information  |
| Indoor Playground   | No information  |
| Music Room  | No information  |
| Other Special Room(s) / Area(s)   | No information  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 38  |
| School Website  | <a href="http://www.braemarhillnurseryschool.edu.hk/">http://www.braemarhillnurseryschool.edu.hk/</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 31 |
| Non-degree holders   | 7  |
| Professional Qualification   |    |
| C(ECE) or above  | 33 |
| Qualified KG teachers  | 4  |
| Other teacher trainings  | 1  |
| Qualified assistant KG teachers  | 0  |
| Others   | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 6.6 |
| Teacher to pupil ratio in afternoon session   | 1 : 6.6 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 81      | 67       | 61       | 209   |
| PM Session                              | 81      | 67       | 61       | 209   |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year) |            |                |                |                |
|-------------------------------------|------------|----------------|----------------|----------------|
|                                     |            | Nursery        | Lower KG       | Upper KG       |
| Annual Fees (No. of Instalment)     | AM Session | \$122,472 (12) | \$122,472 (12) | \$122,472 (12) |
|                                     | PM Session | \$122,472 (12) | \$122,472 (12) | \$122,472 (12) |
|                                     | WD Session | -              | -              | -              |

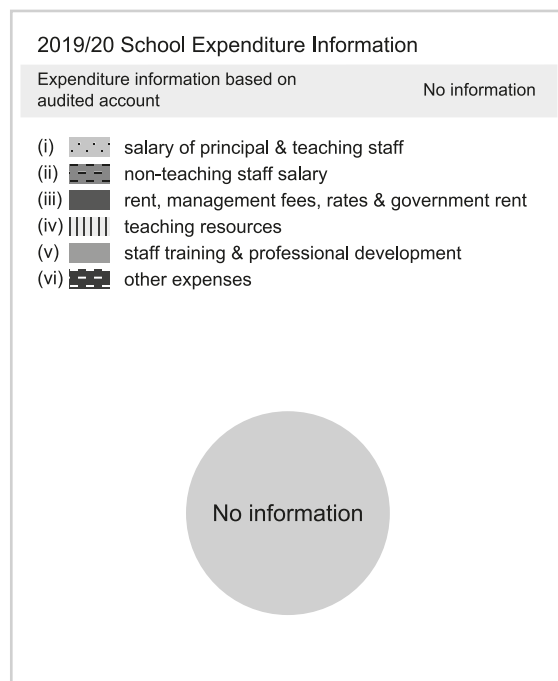
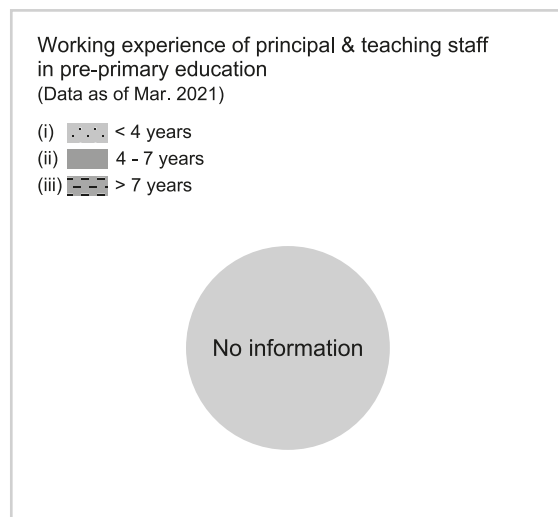
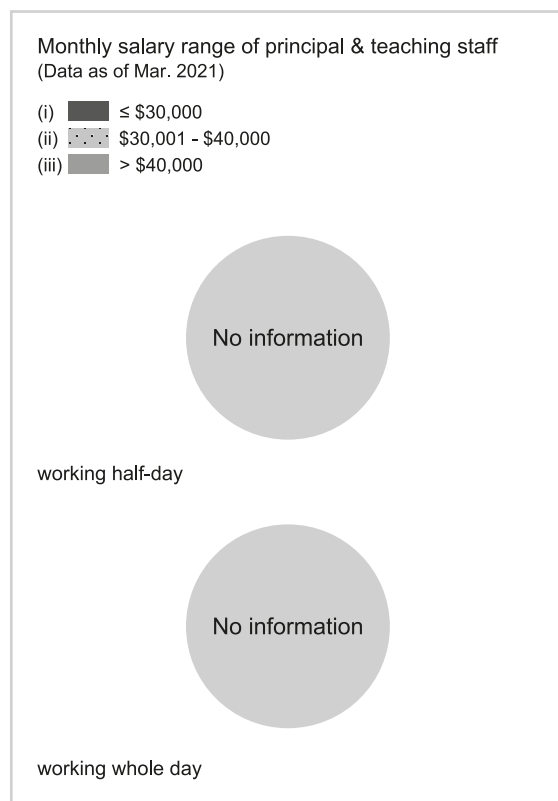
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                        |  |    |
|--|------------------------|--|----|
| With child care services for children aged 2-3 | Yes                    | With child care services for children aged under 2 | No |
| Fee level (per annum)                          | \$122,472 (half - day) | No. of enrolment aged 2-3                          | 84 |
|  | - (full - day)         | Joining Child Care Centre Subsidy Scheme           | No |
| Providing occasional child care services       | No                     | Providing extended hours services                  | No |

| Curriculum Details                            |  |
|---|--|
| Curriculum type : Local                       |  |
| Curriculum planning                           |  |
| No information                                |  |
| Learning / Teaching approach & activities     |  |
| No information                                |  |
| Assessment of children's learning experiences |  |
| No information                                |  |

| School Characteristics                         |  |
|--|--|
| School vision and mission                      |  |
| No information                                 |  |
| Support to students                            |  |
| No information                                 |  |
| Support to non-Chinese speaking (NCS) students |  |
| No information                                 |  |
| Support to students with special needs         |  |
| No information                                 |  |
| Link with parents                              |  |
| Parent-teacher association : No information    |  |
| Other activities / communication with parents  |  |
| No information                                 |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |                |                              |                |
|--|----------------|------------------------------|----------------|
| Summer uniform   | No information | Winter uniform               | No information |
| School bag   | No information | Tea and snacks               | No information |
| Textbooks  | No information | Exercise books/<br>workbooks | No information |
| Stationery   | No information | Bedding items                | No information |





# CAUSEWAY BAY VICTORIA INTERNATIONAL KINDERGARTEN

Not Joining  
2021/22 KG Education Scheme

Wan Chai

Address : 2/F & ROOF, 32-36 HING FAT STREET, CAUSEWAY BAY,  
HONG KONG

School No. 325651

Tel. : 2578 9998

Fax. : 2887 9680

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MS TING YUK CHEE CHRISTINA  |
| Name of School Principal  | DR KOONG MAGGIE   |
| School Founding Year  | No information  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 562   |
| Number of Registered Classrooms   | No information  |
| Outdoor Playground  | No information  |
| Indoor Playground   | No information  |
| Music Room  | No information  |
| Other Special Room(s) / Area(s)   | No information  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 30  |
| School Website  | <a href="http://www.cbvictoria.edu.hk">http://www.cbvictoria.edu.hk</a> |

| No. & Qualification of Principal & Teaching Staff<br>(Data as of Oct. 2020) * |    |
|---|----|
| Academic Qualification  |    |
| Degree holders  | 28 |
| Non-degree holders  | 2  |
| Professional Qualification  |    |
| C(ECE) or above   | 29 |
| Qualified KG teachers   | 1  |
| Other teacher trainings   | 0  |
| Qualified assistant KG teachers   | 0  |
| Others  | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 7.2 |
| Teacher to pupil ratio in afternoon session   | 1 : 7.0 |
| Ratio includes classes aged 2-3               | No      |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 150     | 60       | 0        | 210   |
| PM Session                              | 60      | 60       | 90       | 210   |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year) |            |               |               |                |
|-------------------------------------|------------|---------------|---------------|----------------|
|                                     |            | Nursery       | Lower KG      | Upper KG       |
| Annual Fees<br>(No. of Instalment)  | AM Session | \$94,589 (10) | \$86,630 (10) | \$88,930 (10)  |
|                                     | PM Session | \$94,589 (10) | \$86,630 (10) | \$88,930 (10)  |
|                                     | WD Session | -             | -             | \$168,560 (10) |

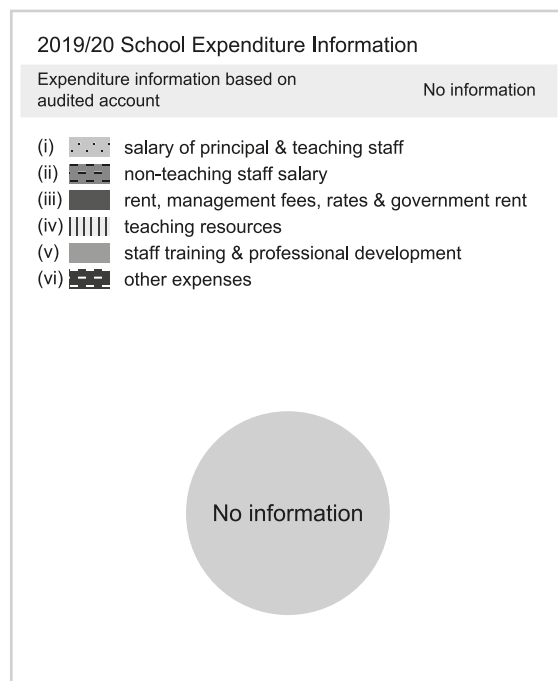
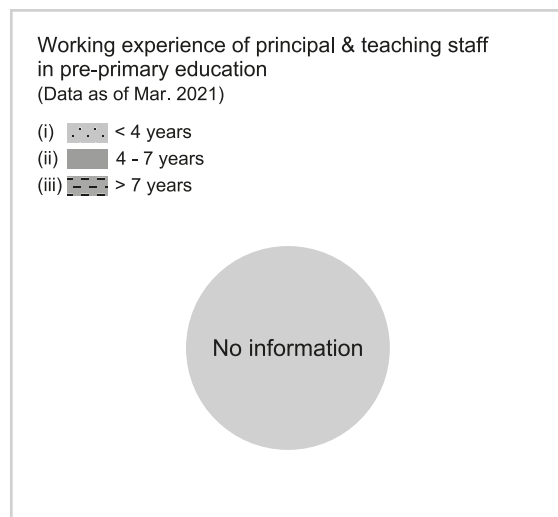
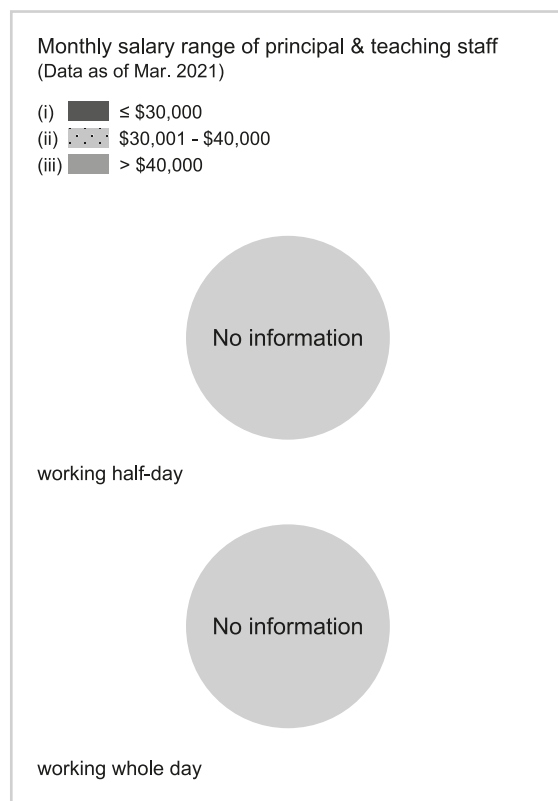
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

| Curriculum Details                            |  |
|---|--|
| Curriculum type : Non-local                   |  |
| Curriculum planning                           |  |
| No information                                |  |
| Learning / Teaching approach & activities     |  |
| No information                                |  |
| Assessment of children's learning experiences |  |
| No information                                |  |

| School Characteristics                         |  |
|--|--|
| School vision and mission                      |  |
| No information                                 |  |
| Support to students                            |  |
| No information                                 |  |
| Support to non-Chinese speaking (NCS) students |  |
| No information                                 |  |
| Support to students with special needs         |  |
| No information                                 |  |
| Link with parents                              |  |
| Parent-teacher association : No information    |  |
| Other activities / communication with parents  |  |
| No information                                 |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |                |                              |                |
|--|----------------|------------------------------|----------------|
| Summer uniform   | No information | Winter uniform               | No information |
| School bag   | No information | Tea and snacks               | No information |
| Textbooks  | No information | Exercise books/<br>workbooks | No information |
| Stationery   | No information | Bedding items                | No information |





# CAUSEWAY BAY VICTORIA KINDERGARTEN

Not Joining  
2021/22 KG Education Scheme

Wan Chai

Address : G/F - 2/F, 32-36 HING FAT STREET, CAUSEWAY BAY,  
HONG KONG

School No. 324779

Tel. : 2578 9998

Fax. : 2887 9680

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MS TING YUK CHEE CHRISTINA  |
| Name of School Principal  | DR KOONG MAGGIE   |
| School Founding Year  | No information  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 254   |
| Number of Registered Classrooms   | No information  |
| Outdoor Playground  | No information  |
| Indoor Playground   | No information  |
| Music Room  | No information  |
| Other Special Room(s) / Area(s)   | No information  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 29  |
| School Website  | <a href="http://www.cbvictoria.edu.hk">http://www.cbvictoria.edu.hk</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 26 |
| Non-degree holders   | 3  |
| Professional Qualification   |    |
| C(ECE) or above  | 27 |
| Qualified KG teachers  | 1  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 0  |
| Others   | 1  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 7.1 |
| Teacher to pupil ratio in afternoon session   | 1 : 6.6 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 0       | 42       | 54       | 96    |
| PM Session                              | 20      | 42       | 44       | 106   |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year) |            |               |               |               |
|-------------------------------------|------------|---------------|---------------|---------------|
|                                     |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees (No. of Instalment)     | AM Session | \$91,564 (11) | \$83,860 (10) | \$86,090 (10) |
|                                     | PM Session | \$91,564 (11) | \$83,860 (10) | \$86,090 (10) |
|                                     | WD Session | -             | -             | -             |

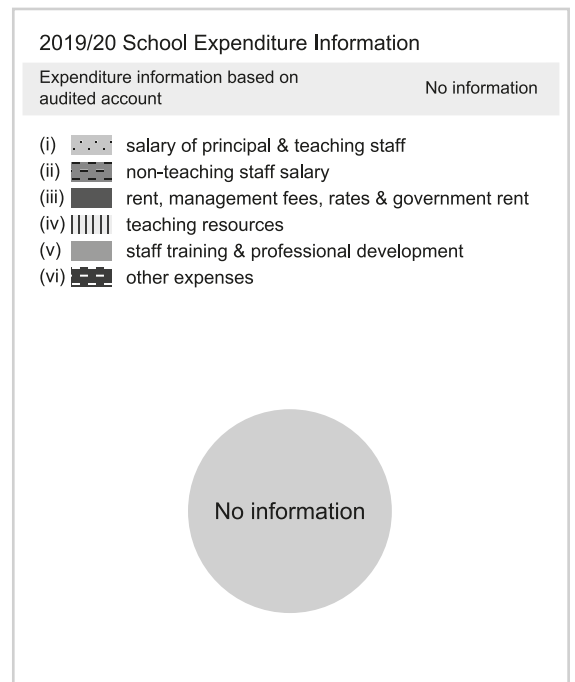
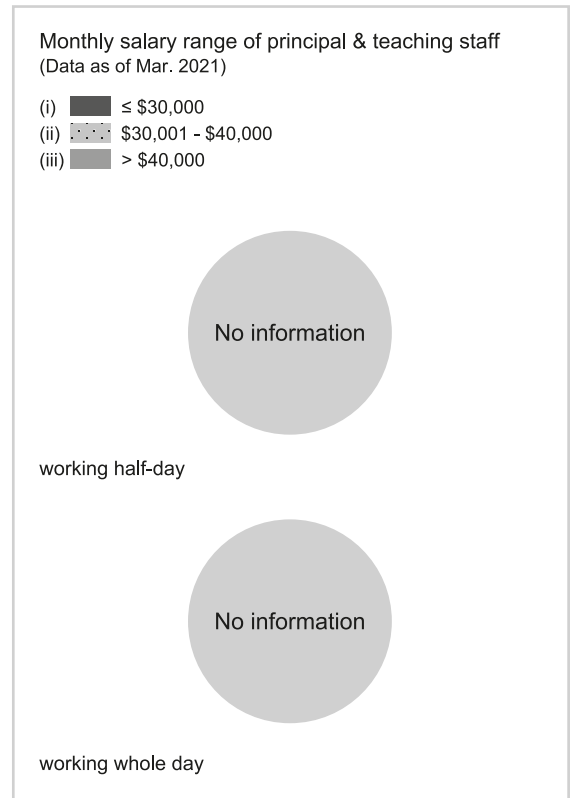
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                       |  |     |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes                   | With child care services for children aged under 2 | No  |
| Fee level (per annum)                          | \$99,847 (half - day) | No. of enrolment aged 2-3                          | 183 |
|  | - (full - day)        | Joining Child Care Centre Subsidy Scheme           | No  |
| Providing occasional child care services       | No                    | Providing extended hours services                  | No  |

| Curriculum Details                            |  |
|---|--|
| Curriculum type : Non-local                   |  |
| Curriculum planning                           |  |
| No information                                |  |
| Learning / Teaching approach & activities     |  |
| No information                                |  |
| Assessment of children's learning experiences |  |
| No information                                |  |

| School Characteristics                         |  |
|--|--|
| School vision and mission                      |  |
| No information                                 |  |
| Support to students                            |  |
| No information                                 |  |
| Support to non-Chinese speaking (NCS) students |  |
| No information                                 |  |
| Support to students with special needs         |  |
| No information                                 |  |
| Link with parents                              |  |
| Parent-teacher association : No information    |  |
| Other activities / communication with parents  |  |
| No information                                 |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |                |                              |                |
|--|----------------|------------------------------|----------------|
| Summer uniform   | No information | Winter uniform               | No information |
| School bag   | No information | Tea and snacks               | No information |
| Textbooks  | No information | Exercise books/<br>workbooks | No information |
| Stationery   | No information | Bedding items                | No information |







# ESF INTERNATIONAL KINDERGARTEN (HILLSIDE)

Not Joining  
2021/22 KG Education Scheme

Wan Chai

Address : 43B STUBBS ROAD, HONG KONG

School No. 579149

Tel. : 2540 0066

Fax. : 2517 0923

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MRS GREER BELINDA MARGARET                                  |
| Name of School Principal  | MS TANG AUDREY KIU-YIN                                      |
| School Founding Year  | 2010  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 410   |
| Number of Registered Classrooms   | 8   |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | No  |
| Other Special Room(s) / Area(s)   | No  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 19  |
| School Website  | <a href="http://hillside.edu.hk">http://hillside.edu.hk</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 18 |
| Non-degree holders   | 1  |
| Professional Qualification   |    |
| C(ECE) or above  | 15 |
| Qualified KG teachers  | 1  |
| Other teacher trainings  | 1  |
| Qualified assistant KG teachers  | 0  |
| Others   | 2  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |          |
|---|----------|
| Teacher to pupil ratio in morning session     | 1 : 10.2 |
| Teacher to pupil ratio in afternoon session   | 1 : 9.1  |
| Ratio includes classes aged 2-3               | No       |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 96      | 88       | 0        | 184   |
| PM Session                              | 88      | 84       | 0        | 172   |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year) |            |               |               |          |
|-------------------------------------|------------|---------------|---------------|----------|
|                                     |            | Nursery       | Lower KG      | Upper KG |
| Annual Fees (No. of Instalment)     | AM Session | \$77,000 (10) | \$77,000 (10) | -        |
|                                     | PM Session | \$77,000 (10) | \$77,000 (10) | -        |
|                                     | WD Session | -             | -             | -        |

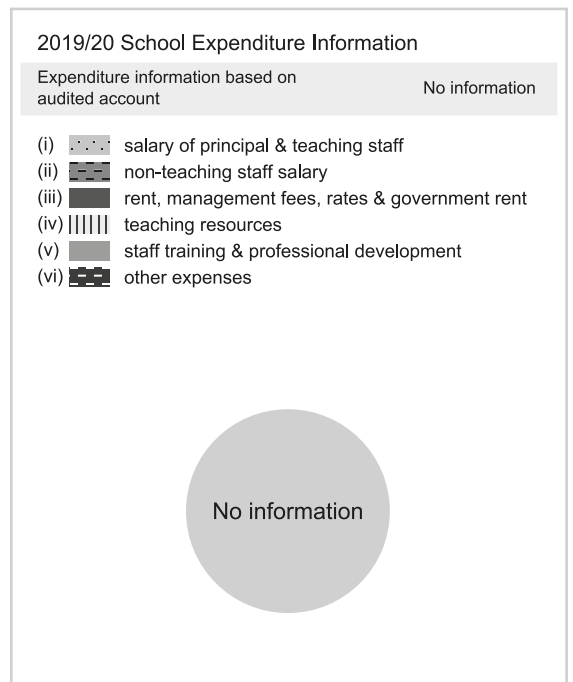
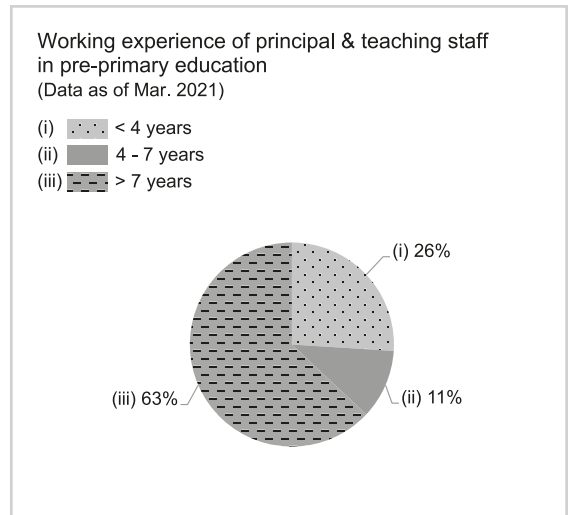
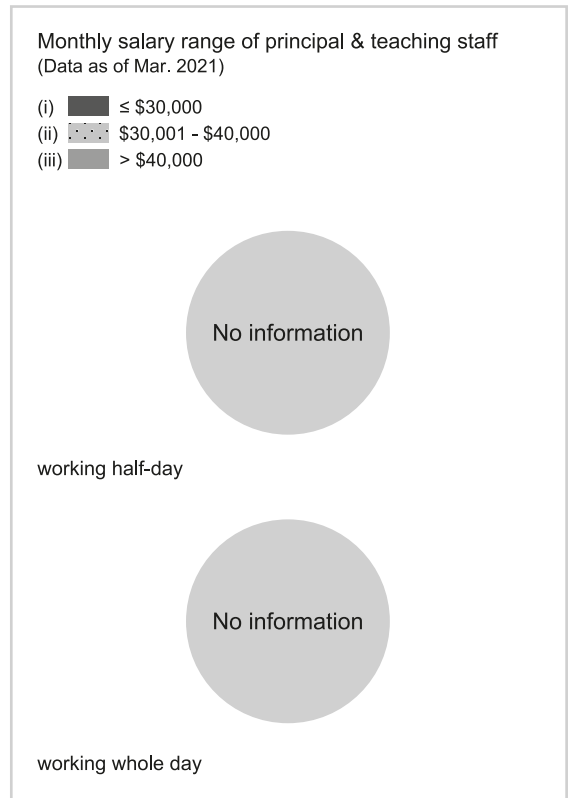
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

| Curriculum Details  |  |
|---|--|
| Curriculum type : Non-local   |  |
| Curriculum planning   |  |
| <p>ESF Hillside International Kindergarten offers an English-medium education for K1 and K2 children aged 3 to 5 years in an open-planned setting. The kindergarten is an IB World School authorised by the International Baccalaureate Organisation (IB) to offer the Primary Years Programme. IB World Schools share a common philosophy — a commitment to high-quality, challenging, international education — that we believe is important for our students.</p>  |  |
| Learning / Teaching approach & activities   |  |
| <p>Children at Hillside develop their knowledge, skills, attitudes and understanding of concepts through guided inquiry. Classrooms foster curiosity and promote discovery by making learning relevant to the “real world” and challenging for each student. We start from children’s prior knowledge and build on each student’s strengths, experiences, and cultural and linguistic background to support learning. We encourage children to become independent learners and critical and creative thinkers who are empowered to take action.</p> |  |
| Assessment of children’s learning experiences   |  |
| <p>Assessment includes: Formative assessment – finding out what students know in order to plan the next steps in learning. Summative assessment – the culmination of teaching and learning where students demonstrate what they have learned. Recording – how we collect and analyse evidence of learning. Reporting – how we communicate information about learning. We report against each Unit of Inquiry and very child’s progress is also documented in their ePortfolio, which can be readily accessed by parents.</p>                        |  |

| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| <p>Our vision is for every child to be the best that they can be. Our mission is to inspire creativity and nurture the global citizens and leaders of the future.</p>   |  |
| Support to students   |  |
| <p>Hillside is an inclusive school where all students are included as part of the school community. Our teaching team will work closely with parents to provide a variety of support structures for children with Individual Needs (IN) to fully access and benefit from our open-planned, English speaking inquiry-based programme. These support structures may include, but not limited to: Classroom Strategies Intervention Cycles Individual Educational Plan (IEP) Speech and Language Therapy (parent-funded)** Occupational Therapy (parent-funded)** **Please note Hillside does not have school-based Special Educational Needs (SEN) specialists, and we do not have a Learning Support Unit. All therapy services are out-sourced and parent-funded.</p> |  |
| Support to non-Chinese speaking (NCS) students  |  |
| No information  |  |
| Support to students with special needs  |  |
| No information  |  |
| Link with parents   |  |
| Parent-teacher association : No   |  |
| Other activities / communication with parents   |  |
| <p>Parents are invited to parent information and orientation sessions at the beginning of the school year. We also have scheduled private parent-teacher conferences to discuss your child’s progress. Should the need arise, from either a parent’s or teacher’s perspective, further meetings are scheduled as required. Regular eNewsletters, programme planning and learning journals are available to families via our website. Parents are also invited to participate in our parent volunteer programme. We take this programme very seriously as we endeavour to work in close partnership with all our families.</p>   |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |                |                           |                |
|--|----------------|---------------------------|----------------|
| Summer uniform   | Nil            | Winter uniform            | Nil            |
| School bag   | Nil            | Tea and snacks            | No information |
| Textbooks  | No information | Exercise books/ workbooks | No information |
| Stationery   | No information | Bedding items             | No information |





Wan Chai

Address : 62 TIN HAU TEMPLE ROAD, HONG KONG

School No. 607290

Tel. : 2807 1770, 3465 8404

Fax. : 3465 8410

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MR LAM KIN WING EDDIE   |
| Name of School Principal  | MR TKACHUK PERRY THEODORE                                       |
| School Founding Year  | 2020  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 81  |
| Number of Registered Classrooms   | 3   |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Outdoor Sport Court, Library                                    |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 5   |
| School Website  | <a href="https://www.plkis.edu.hk">https://www.plkis.edu.hk</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |   |
|--|---|
| Academic Qualification   |   |
| Degree holders   | 5 |
| Non-degree holders   | 0 |
| Professional Qualification   |   |
| C(ECE) or above  | 5 |
| Qualified KG teachers  | 0 |
| Other teacher trainings  | 0 |
| Qualified assistant KG teachers  | 0 |
| Others   | 0 |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |          |
|---|----------|
| Teacher to pupil ratio in morning session     | 1 : 10.2 |
| Teacher to pupil ratio in afternoon session   | 1 : 0.0  |
| Ratio includes classes aged 2-3               | No       |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 13      | 19       | 19       | 51    |
| PM Session                              | 0       | 0        | 0        | 0     |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year) |            |               |               |               |
|-------------------------------------|------------|---------------|---------------|---------------|
|                                     |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees (No. of Instalment)     | AM Session | \$79,850 (10) | \$79,850 (10) | \$79,850 (10) |
|                                     | PM Session | \$79,850 (10) | \$79,850 (10) | \$79,850 (10) |
|                                     | WD Session | -             | -             | -             |

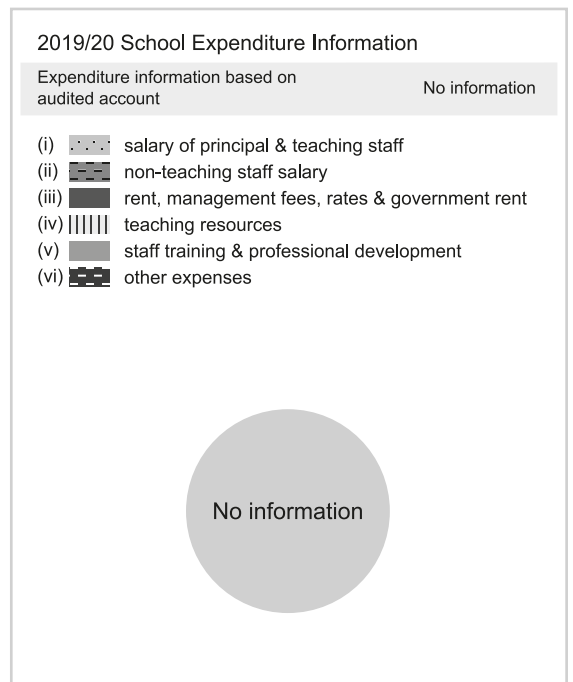
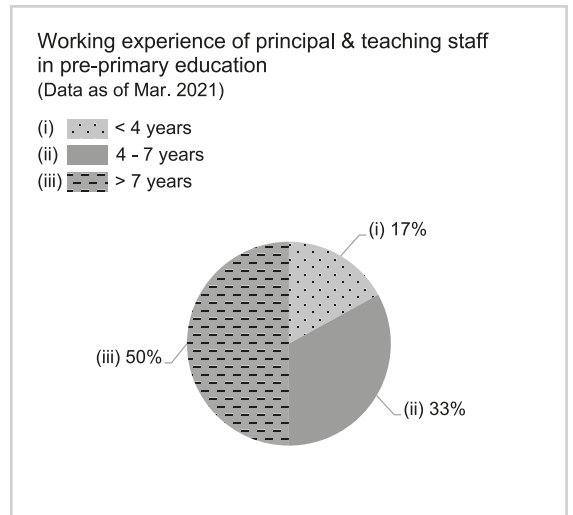
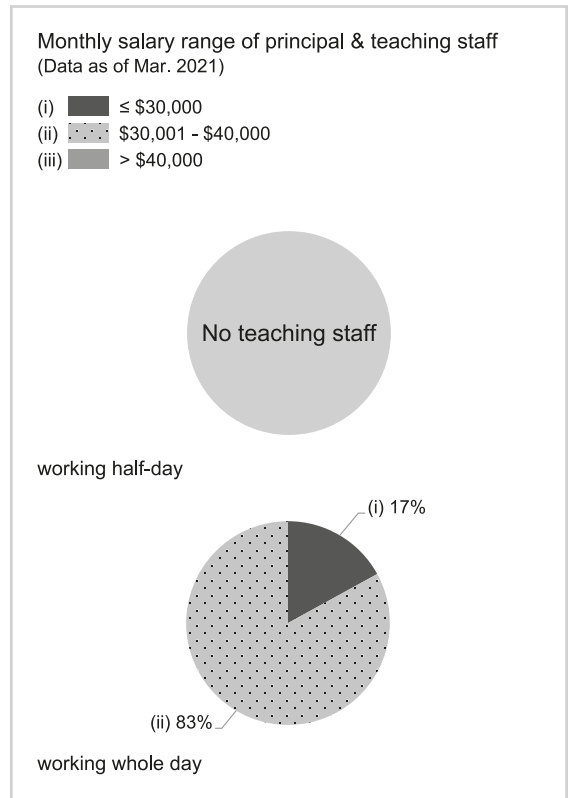
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

| Curriculum Details  |  |
|---|--|
| Curriculum type : Non-local   |  |
| Curriculum planning   |  |
| <p>The Early Years in the Primary Years Programme (PYP) is a curriculum framework for young learners aged 3 to 6 designed by the International Baccalaureate Organisation. Founded on a philosophy that recognises a child's natural curiosity, creativity and the ability to reflect, PYP schools generate a stimulating, challenging learning environment to nurture those assets and foster a lifelong love of learning in every child. The PYP aims to develop inquiring, knowledgeable and caring young people who help to create a better and more peaceful world through intercultural understanding and respect.</p>  |  |
| Learning / Teaching approach & activities   |  |
| <p>The school is authorised to implement the PYP, which is an international, transdisciplinary curriculum framework for young children. English is the medium of instruction at school. In our Early Years program, children explore their environment and learn about their world through play and through the relationships with peers, teachers, family and community members. Learning in the PYP is a holistic experience that integrates socio-emotional, physical and cognitive development. We offer Chinese lessons to students on a daily basis, teaching Mandarin with a focus on receptive and verbal language, gradually introducing traditional characters.</p> |  |
| Assessment of children's learning experiences   |  |
| <p>The assessment component in our curriculum can be divided into three closely related areas: Assessing - how we identify the learning needs of students and get feedback on the learning process. Recording - how we collect and analyse assessment data. Reporting - how we communicate information. Teachers assess student learning in a variety of ways using a range of assessment tools, and the students themselves are expected to be reflective and think about their own learning.</p>  |  |

| School Characteristics   |  |
|--|--|
| School vision and mission  |  |
| <p>Our Vision: Our students will become creative, critical thinkers who are internationally minded lifelong learners. Our Mission: - We will provide a transdisciplinary, challenging learning environment in a happy, safe and caring school. - We will develop our students' confidence and desire to inquire, in order to expand their knowledge, skills and understanding. - We will nurture individual interests, strengths and abilities. - We will foster an inclusive language atmosphere where English, Chinese and other mother-tongue languages are valued and respected.</p> |  |
| Support to students  |  |
| We will support different children with diverse needs within the regular programme.  |  |
| Support to non-Chinese speaking (NCS) students   |  |
| Create an inclusive learning environment to facilitate students' integration.  |  |
| Support to students with special needs   |  |
| We have not joined the On-site Pre-school Rehabilitation Services.   |  |
| Link with parents  |  |
| Parent-teacher association : Yes   |  |
| Other activities / communication with parents  |  |
| We will have different kinds of activities and workshops for parents.  |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |                |                           |                |
|--|----------------|---------------------------|----------------|
| Summer uniform   | Nil            | Winter uniform            | Nil            |
| School bag   | Nil            | Tea and snacks            | No information |
| Textbooks  | No information | Exercise books/ workbooks | No information |
| Stationery   | No information | Bedding items             | No information |





# ISLAND CHILDREN'S MONTESSORI KINDERGARTEN

Not Joining  
2021/22 KG Education Scheme

Wan Chai

Address : UNIT C, LG/F AND UNIT B, UG/F,  
DRAGON VIEW GARDEN, 16 TIN HAU TEMPLE ROAD,  
HONG KONG

School No. 581119

Location No. 0001

Tel. : 3427 9100

Fax. : 3427 9101

| School Information  |   |
|---|---|
| School Category   | Private Independent                                   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MS LAU LAI MING KELLY                                 |
| Name of School Principal  | MS LAU LAI MING KELLY                                 |
| School Founding Year  | 2008  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 40  |
| Number of Registered Classrooms   | 3   |
| Outdoor Playground  | No  |
| Indoor Playground   | Yes   |
| Music Room  | No  |
| Other Special Room(s) / Area(s)   | No information  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 5   |
| School Website  | <a href="https://icms.edu.hk">https://icms.edu.hk</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |   |
|--|---|
| Academic Qualification   |   |
| Degree holders   | 3 |
| Non-degree holders   | 2 |
| Professional Qualification   |   |
| C(ECE) or above  | 3 |
| Qualified KG teachers  | 2 |
| Other teacher trainings  | 0 |
| Qualified assistant KG teachers  | 0 |
| Others   | 0 |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 7.0 |
| Teacher to pupil ratio in afternoon session   | 1 : 1.3 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 4       | 8        | 7        | 19    |
| PM Session                              | 1       | 1        | 2        | 4     |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year) |            |               |               |               |
|-------------------------------------|------------|---------------|---------------|---------------|
|                                     |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees (No. of Instalment)     | AM Session | \$88,000 (11) | \$88,000 (11) | \$88,000 (11) |
|                                     | PM Session | \$88,000 (11) | \$88,000 (11) | \$88,000 (11) |
|                                     | WD Session | -             | -             | -             |

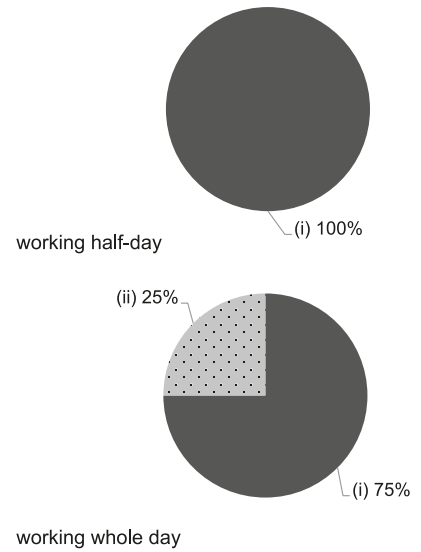
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                       |  |    |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes                   | With child care services for children aged under 2 | No |
| Fee level (per annum)                          | \$72,000 (half - day) | No. of enrolment aged 2-3                          | 17 |
|  | - (full - day)        | Joining Child Care Centre Subsidy Scheme           | No |
| Providing occasional child care services       | No                    | Providing extended hours services                  | No |

| Curriculum Details  |  |
|---|--|
| Curriculum type : Non-local   |  |
| Curriculum planning   |  |
| <p>Our teaching methodology follows the Montessori method, which integrates specially-designed materials for sensorial development, language, mathematics, natural and physical sciences, and culture in a hands-on and student-centered learning environment. Our objective is to promote the child's natural love of learning through dynamic and engaging learning materials, supportive and knowledgeable teachers, and a curriculum that recognizes the uniqueness of each child and their learning pace. Our classes offer a mixed-age bilingual learning experience which emphasizes the child's independence, abilities, and membership in their classroom community.</p> |  |
| Learning / Teaching approach & activities   |  |
| Montessori teaching method.   |  |
| Assessment of children's learning experiences   |  |
| Report Cards - twice a year. Assessment report - monthly  |  |

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

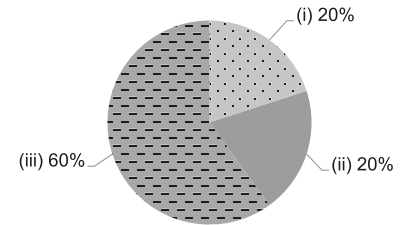
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics   |  |
|--|--|
| School vision and mission  |  |
| <p>We believe that each child has diverse needs, interests and abilities that should be nurtured in an environment where his / her cognitive, social, emotional and physical needs are met; and unique potentialities maximized. Our main Montessori principles are to: • Respect the child in his personality and integrity as an individual. • Support the child in developing his own will, giving him the opportunity to work independently and to make his own choices. • Help him overcome difficulties. According to Montessori philosophy, the optimum time for developing and honing core life skills is birth to age six. The knowledge and skills learned in the Montessori environment help children become critical thinkers, problem solvers, and lifelong learners.</p> |  |
| Support to students  |  |
| No information   |  |
| Support to non-Chinese speaking (NCS) students   |  |
| No information   |  |
| Support to students with special needs   |  |
| No information   |  |
| Link with parents  |  |
| Parent-teacher association : No  |  |
| Other activities / communication with parents  |  |
| <p>Parent Teacher Meeting, Open Day, Field Trips, Parent Readers, Sports Day, Christmas Performance, Mother's day / Father's day activity, Year End Ceremony, Parent Orientation.</p>  |  |

Working experience of principal & teaching staff in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account No information

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses



| Major Paid Items Reference Price (2020 / 21 School Year) |                 |                           |                 |
|--|-----------------|---------------------------|-----------------|
| Summer uniform   | \$220-280 / set | Winter uniform            | \$320-380 / set |
| School bag   | No information  | Tea and snacks            | No information  |
| Textbooks  | \$1,600 / year  | Exercise books/ workbooks | \$600 / year    |
| Stationery   | No information  | Bedding items             | No information  |



Wan Chai

Address : 34 PRICE ROAD, HONG KONG

School No. 214949

Tel. : 2577 6217

Fax. : 3694 1104

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MS YU HOI YEE KATHERINE                                   |
| Name of School Principal  | MR CLAYTON IAN JOHN                                       |
| School Founding Year  | No information  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 200   |
| Number of Registered Classrooms   | No information  |
| Outdoor Playground  | No information  |
| Indoor Playground   | No information  |
| Music Room  | No information  |
| Other Special Room(s) / Area(s)   | No information  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 16  |
| School Website  | <a href="http://www.fis.edu.hk">http://www.fis.edu.hk</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 15 |
| Non-degree holders   | 1  |
| Professional Qualification   |    |
| C(ECE) or above  | 7  |
| Qualified KG teachers  | 0  |
| Other teacher trainings  | 1  |
| Qualified assistant KG teachers  | 0  |
| Others   | 8  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 7.6 |
| Teacher to pupil ratio in afternoon session   | 1 : 7.6 |
| Ratio includes classes aged 2-3               | No      |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 0       | 0        | 0        | 0     |
| PM Session                              | 0       | 0        | 0        | 0     |
| WD Session                              | 0       | 0        | 121      | 121   |

| Annual Fees (2021 / 22 School Year) |            |         |          |                               |
|-------------------------------------|------------|---------|----------|-------------------------------|
|                                     |            | Nursery | Lower KG | Upper KG                      |
| Annual Fees (No. of Instalment)     | AM Session | -       | -        | -                             |
|                                     | PM Session | -       | -        | -                             |
|                                     | WD Session | -       | -        | \$104,099 (3) - \$120,956 (3) |

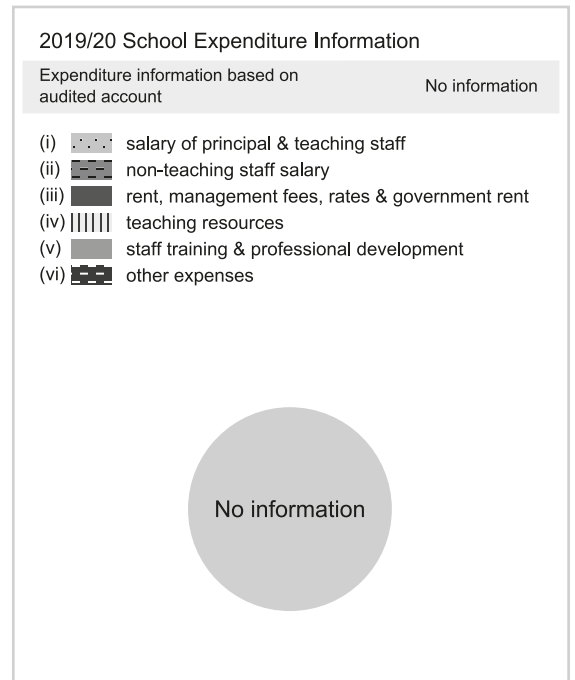
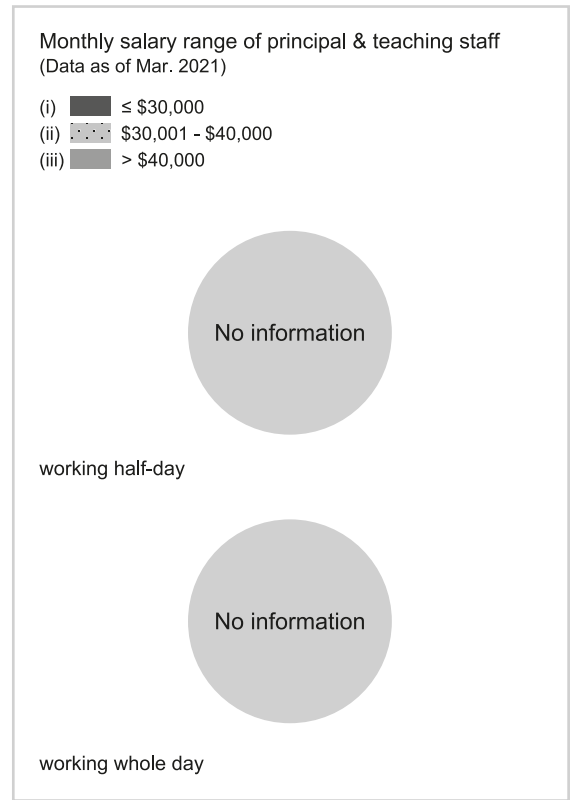
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

| Curriculum Details                            |  |
|---|--|
| Curriculum type : Non-local                   |  |
| Curriculum planning                           |  |
| No information                                |  |
| Learning / Teaching approach & activities     |  |
| No information                                |  |
| Assessment of children's learning experiences |  |
| No information                                |  |

| School Characteristics                         |  |
|--|--|
| School vision and mission                      |  |
| No information                                 |  |
| Support to students                            |  |
| No information                                 |  |
| Support to non-Chinese speaking (NCS) students |  |
| No information                                 |  |
| Support to students with special needs         |  |
| No information                                 |  |
| Link with parents                              |  |
| Parent-teacher association : No information    |  |
| Other activities / communication with parents  |  |
| No information                                 |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |                |                              |                |
|--|----------------|------------------------------|----------------|
| Summer uniform   | No information | Winter uniform               | No information |
| School bag   | No information | Tea and snacks               | No information |
| Textbooks  | No information | Exercise books/<br>workbooks | No information |
| Stationery   | No information | Bedding items                | No information |







Wan Chai

Address : SHOP 2, G/F & LG/F, BLOCK 8, LAI TAK PLAZA,  
2 LAI TAK TSUEN ROAD, TAI HANG, HONG KONG

School No. 600334

Tel. : 3955 1588

Fax. : 3956 9013

Location No. 0002

| School Information  |   |
|---|---|
| School Category   | Private Independent   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MS CHAN CHI ON ADRIANA  |
| Name of School Principal  | MS CHAN CHI ON ADRIANA  |
| School Founding Year  | 2013  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 132   |
| Number of Registered Classrooms   | 7   |
| Outdoor Playground  | No  |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Garden, Library   |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 6   |
| School Website  | <a href="http://www.masspreschool.com">http://www.masspreschool.com</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |   |
|--|---|
| Academic Qualification   |   |
| Degree holders   | 3 |
| Non-degree holders   | 3 |
| Professional Qualification   |   |
| C(ECE) or above  | 5 |
| Qualified KG teachers  | 1 |
| Other teacher trainings  | 0 |
| Qualified assistant KG teachers  | 0 |
| Others   | 0 |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |          |
|---|----------|
| Teacher to pupil ratio in morning session     | 1 : 11.3 |
| Teacher to pupil ratio in afternoon session   | 1 : 6.6  |
| Ratio includes classes aged 2-3               | Yes      |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 15      | 19       | 15       | 49    |
| PM Session                              | 8       | 6        | 11       | 25    |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year) |            |               |               |               |
|-------------------------------------|------------|---------------|---------------|---------------|
|                                     |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees (No. of Instalment)     | AM Session | \$72,600 (12) | \$72,600 (12) | \$72,600 (12) |
|                                     | PM Session | \$72,600 (12) | \$72,600 (12) | \$72,600 (12) |
|                                     | WD Session | -             | -             | -             |

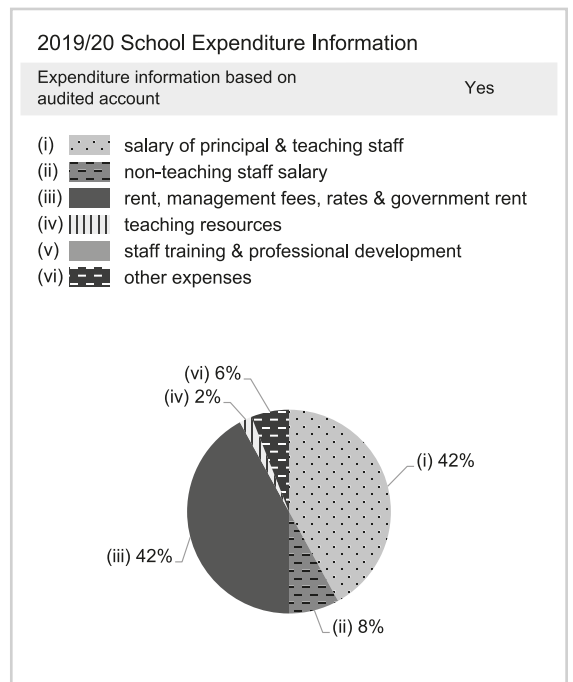
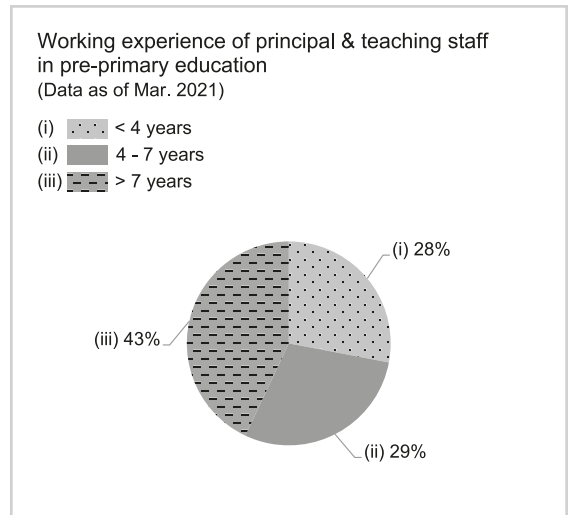
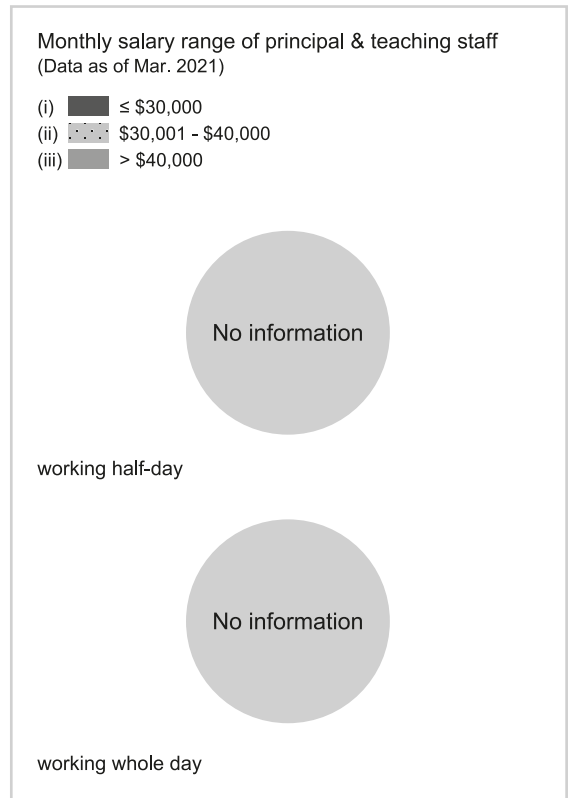
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                       |  |    |
|--|-----------------------|--|----|
| With child care services for children aged 2-3 | Yes                   | With child care services for children aged under 2 | No |
| Fee level (per annum)                          | \$78,600 (half - day) | No. of enrolment aged 2-3                          | 27 |
|  | - (full - day)        | Joining Child Care Centre Subsidy Scheme           | No |
| Providing occasional child care services       | No                    | Providing extended hours services                  | No |

| Curriculum Details   |  |
|--|--|
| Curriculum type : Local and Non-local  |  |
| Curriculum planning  |  |
| <p>Our programme focuses on children's language and literacy development through immersive teaching method. We have personalised our curriculum with self-produced teaching materials and other sources established by renowned publishers. MASS also emphasises the holistic development of our children. Therefore, our curriculum also blends the elements of Leadership Education, Nature Education and Character Education. Through the programme, we reinforce children's active learning and positive social behaviour, with a view to enhancing their communication skills, leadership qualities, creativity, independent thinking, morality and respect for oneself and others.</p> |  |
| Learning / Teaching approach & activities  |  |
| <p>Trough thematic and play-based approach, we ensure learning is fun and age-appropriate, so that children can develop confidence and a love for learning.</p>  |  |
| Assessment of children's learning experiences  |  |
| EYFS   |  |

| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| <p>To provide the highest standard of ECE through a programme that unearths our children's individual potential and inspires them to become tomorrow's leaders.</p> |  |
| Support to students   |  |
| <p>We provide one-to-one S.T. or O.T. training for children with special learning needs.</p>  |  |
| Support to non-Chinese speaking (NCS) students  |  |
| <p>Arrange interpretation / translation services.</p>   |  |
| Support to students with special needs  |  |
| <p>Joining the On-site Pre-school Rehabilitation Services. The Hong Kong Society for the Deaf</p>   |  |
| Link with parents   |  |
| <p>Parent-teacher association : No</p>  |  |
| Other activities / communication with parents   |  |
| <p>Seminars, Parents Day , School picnic, Sports day, Christmas Celebration Party, Year end performance</p>   |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |              |                           |                |
|--|--------------|---------------------------|----------------|
| Summer uniform   | \$240 / set  | Winter uniform            | \$280 / set    |
| School bag   | \$170 / each | Tea and snacks            | No information |
| Textbooks  | Nil          | Exercise books/ workbooks | Nil            |
| Stationery   | Nil          | Bedding items             | Nil            |





Wan Chai

Address : 41B STUBBS ROAD, WAN CHAI, HONG KONG

School No. 567531

Tel. : 2572 0228

Fax. : 2838 6141

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | FR HE YOUSUN  |
| Name of School Principal  | MS TSE YUEN NGOR  |
| School Founding Year  | 1959  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 585   |
| Number of Registered Classrooms   | 12  |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Hall, Library, Language Room, Montessori Room, Spanish Room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 24  |
| School Website  | <a href="http://www.rhs.edu.hk">http://www.rhs.edu.hk</a>   |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 21 |
| Non-degree holders   | 3  |
| Professional Qualification   |    |
| C(ECE) or above  | 24 |
| Qualified KG teachers  | 0  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 0  |
| Others   | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |          |
|---|----------|
| Teacher to pupil ratio in morning session     | 1 : 11.4 |
| Teacher to pupil ratio in afternoon session   | 1 : 9.5  |
| Ratio includes classes aged 2-3               | Yes      |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 78      | 93       | 0        | 171   |
| PM Session                              | 28      | 23       | 142      | 193   |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year) |            |               |               |               |
|-------------------------------------|------------|---------------|---------------|---------------|
|                                     |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees (No. of Instalment)     | AM Session | \$31,840 (10) | \$29,090 (10) | \$29,090 (10) |
|                                     | PM Session | \$31,840 (10) | \$29,090 (10) | \$29,090 (10) |
|                                     | WD Session | \$52,860 (10) | \$52,860 (10) | \$52,860 (10) |

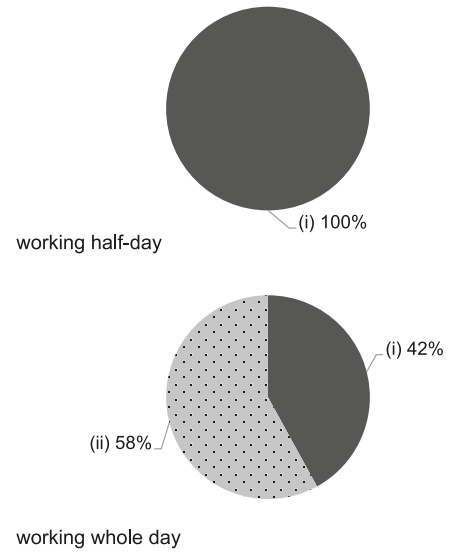
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                       |  |     |
|--|-----------------------|--|-----|
| With child care services for children aged 2-3 | Yes                   | With child care services for children aged under 2 | No  |
| Fee level (per annum)                          | \$49,380 (half - day) | No. of enrolment aged 2-3                          | 139 |
|  | - (full - day)        | Joining Child Care Centre Subsidy Scheme           | No  |
| Providing occasional child care services       | No                    | Providing extended hours services                  | No  |

| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| Our school emphasizes learning through play in kindergarten teaching. Curriculum is designed to develop children's knowledge and skills in moral, physical, social, emotional and intellectual areas.  |  |
| Learning / Teaching approach & activities  |  |
| We stimulate children's initiative to learn systematically through a great variety of activities. It also focuses on teaching themes to cater for the interest of children. The Kindergarten programme is specifically designed to allow the students to enjoy various curriculum related games and activities, students are able to enjoy themselves whilst being educated. |  |
| Assessment of children's learning experiences  |  |
| Each child's progress is assessed primarily through observation and recording at regular intervals.  |  |

Monthly salary range of principal & teaching staff  
(Data as of Mar. 2021)

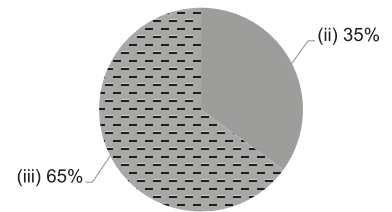
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics   |  |
|--|--|
| School vision and mission  |  |
| Rosaryhill Kindergarten is a Catholic school. We aim at the wholesome education of our students as conscientious individuals as useful citizens and authentic Christians.                    |  |
| Support to students  |  |
| Devising appropriate arrangement to help newly admitted students to adapt school life. Providing upper kindergarten children with effective support to prepare them for primary school life. |  |
| Support to non-Chinese speaking (NCS) students   |  |
| No information   |  |
| Support to students with special needs   |  |
| Joining the On-site Pre-school Rehabilitation Services.  |  |
| Link with parents  |  |
| Parent-teacher association : Yes   |  |
| Other activities / communication with parents  |  |
| Links with parents through different channels, like telephone home visit, parents meeting, progress report, etc.   |  |

Working experience of principal & teaching staff  
in pre-primary education  
(Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

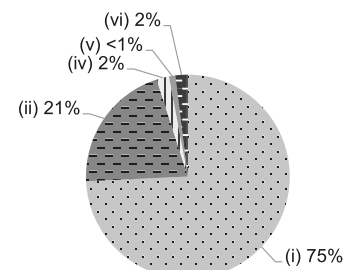


| Major Paid Items Reference Price (2020 / 21 School Year) |                      |                           |                    |
|--|----------------------|---------------------------|--------------------|
| Summer uniform   | \$390-420 / set      | Winter uniform            | \$700-1,000 / set  |
| School bag   | \$100 / each         | Tea and snacks            | \$280 / year       |
| Textbooks  | \$1,296-1,399 / year | Exercise books/ workbooks | \$820-1,200 / year |
| Stationery   | \$315-332 / year     | Bedding items             | No information     |

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Wan Chai

Address : 7 EASTERN HOSPITAL ROAD, CAUSEWAY BAY,  
HONG KONG

School No. 131636

Tel. : 2523 4905

Fax. : 2801 4334

Location No. 0002

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | DR CHAN WONG LAI KUEN ANISSA                                  |
| Name of School Principal  | MS YEUNG PO FUNG  |
| School Founding Year  | 1945  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 540   |
| Number of Registered Classrooms   | 9   |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Activity room, Language room, Hall (Covered Playground)       |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 39  |
| School Website  | <a href="http://www.skhkg.edu.hk">http://www.skhkg.edu.hk</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 31 |
| Non-degree holders   | 8  |
| Professional Qualification   |    |
| C(ECE) or above  | 38 |
| Qualified KG teachers  | 0  |
| Other teacher trainings  | 1  |
| Qualified assistant KG teachers  | 0  |
| Others   | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 6.9 |
| Teacher to pupil ratio in afternoon session   | 1 : 6.8 |
| Ratio includes classes aged 2-3               | No      |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 89      | 90       | 90       | 269   |
| PM Session                              | 90      | 90       | 87       | 267   |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year) |            |               |               |               |
|-------------------------------------|------------|---------------|---------------|---------------|
|                                     |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees (No. of Instalment)     | AM Session | \$51,020 (10) | \$51,020 (10) | \$51,020 (10) |
|                                     | PM Session | \$51,020 (10) | \$51,020 (10) | \$51,020 (10) |
|                                     | WD Session | -             | -             | -             |

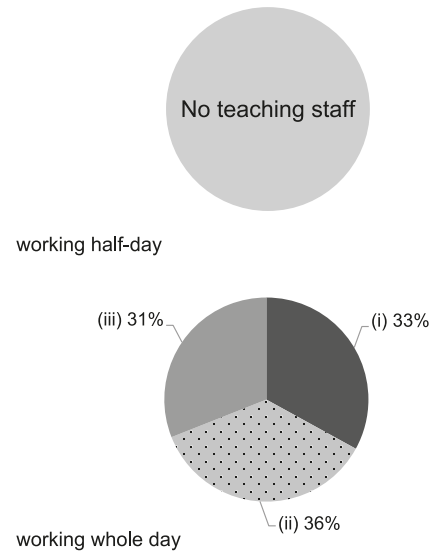
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| 1. We let children understand the Lord Jesus through religion curriculum and life practice. 2. We offer whole-language, English and Mandarin curriculum to help children lay a good foundation for Bi-literacy and Tri-lingualism. 3. We arrange progressive spiral curriculum to promote children's intellectual development. |  |
| Learning / Teaching approach & activities  |  |
| 1. We design an open learning environment to help children form an active exploration and learning attitude. 2. Centred on children, we adopt group learning and project-based learning to enrich children's learning fields. 3. We hold activities in and outside the school to help children learn from personal experience. |  |
| Assessment of children's learning experiences  |  |
| We make a regular comprehensive assessment for each child based on on-going observation so that teachers and parents can learn about children's strengths and weaknesses and provide appropriate assistance to promote their growth.   |  |

Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

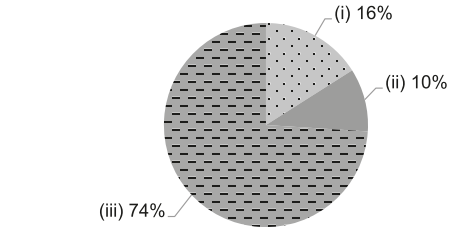
- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| Every child is unique and cherished by God. Therefore, we need to teach students in accordance with their aptitudes and turn their "limited" study into "infinite" talents.   |  |
| Support to students   |  |
| 1. Parents' meetings by grades, new students adaption week, parent class observation, PTA parents' talks for progressing to P.1, P.1 school life adaption week and visits to primary schools. 2. There are different forms of performances and public activities in communities to boost students' self-confidence. 3. School social worker works with us in implementing student guidance services in areas such as personal growth education, parenting skills. |  |
| Support to non-Chinese speaking (NCS) students  |  |
| We create an enriched language environment for mastery of the Chinese language and an inclusive learning environment to facilitate students' integration.   |  |
| Support to students with special needs  |  |
| School social worker works with us in implementing responsive service for students with specific needs.   |  |
| Link with parents   |  |
| Parent-teacher association : Yes  |  |
| Other activities / communication with parents   |  |
| Parents' day, game day, holiday celebration, parent-child trip, parents' talk, parent volunteers, road safety volunteer team, Alpha parenting course.   |  |

Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years

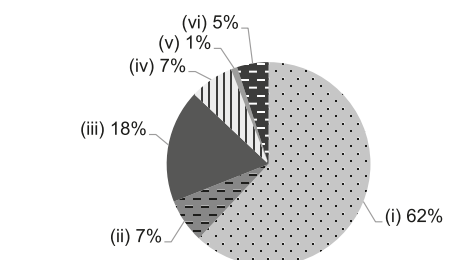


| Major Paid Items Reference Price (2020 / 21 School Year) |                |                           |                |
|--|----------------|---------------------------|----------------|
| Summer uniform   | No information | Winter uniform            | No information |
| School bag   | \$65 / each    | Tea and snacks            | \$2,640 / year |
| Textbooks  | \$1,100 / year | Exercise books/ workbooks | \$320 / year   |
| Stationery   | No information | Bedding items             | No information |

2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses





Not Joining  
2021/22 KG Education Scheme

Wan Chai

Address : G/F, 3/F, 4/F & 6/F, 140A LEIGHTON ROAD,  
CAUSEWAY BAY, HONG KONG

School No. **563188**

Tel. : 2577 0406

Fax. : 3019 2237

Location No. **0001**

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | Sister FUNG CHOI WA   |
| Name of School Principal  | Sister KOO SUI SANG   |
| School Founding Year  | 1965  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 218   |
| Number of Registered Classrooms   | Not applicable  |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Art room, Library, Cooking room, Blocks play room, English room, Putonghua room |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 37  |
| School Website  | <a href="http://www.spn.edu.hk">http://www.spn.edu.hk</a>                       |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 24 |
| Non-degree holders   | 13 |
| Professional Qualification   |    |
| C(ECE) or above  | 34 |
| Qualified KG teachers  | 1  |
| Other teacher trainings  | 1  |
| Qualified assistant KG teachers  | 0  |
| Others   | 1  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 6.9 |
| Teacher to pupil ratio in afternoon session   | 1 : 6.9 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 0       | 0        | 0        | 0     |
| PM Session                              | 0       | 0        | 0        | 0     |
| WD Session                              | 70      | 70       | 63       | 203   |

| Annual Fees (2021 / 22 School Year) |            |               |               |               |
|-------------------------------------|------------|---------------|---------------|---------------|
|                                     |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees (No. of Instalment)     | AM Session | -             | -             | -             |
|                                     | PM Session | -             | -             | -             |
|                                     | WD Session | \$93,577 (11) | \$93,577 (11) | \$93,577 (11) |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                        |  |    |
|--|------------------------|--|----|
| With child care services for children aged 2-3 | Yes                    | With child care services for children aged under 2 | No |
| Fee level (per annum)                          | (half - day)           | No. of enrolment aged 2-3                          | 54 |
|  | \$100,166 (full - day) | Joining Child Care Centre Subsidy Scheme           | No |
| Providing occasional child care services       | No                     | Providing extended hours services                  | No |

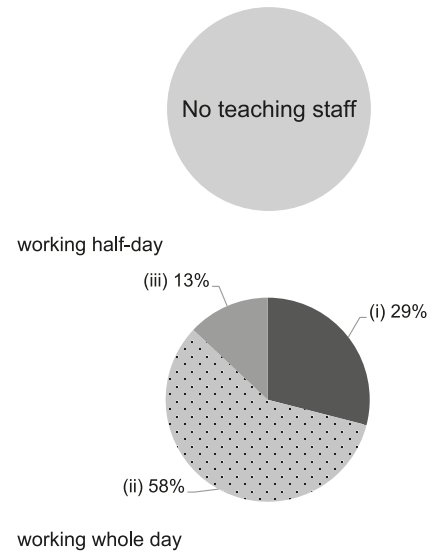
| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| The curriculum is arranged according to the children's physical and mental development and learning interests.   |  |
| Learning / Teaching approach & activities  |  |
| According to the children's characteristics, abilities and development, artistic approach, theme-based and whole-language learning using different combinations or activities (big - small group / class / grade, in and outside school, parent-child interaction, etc.) which let children experience in person and comprehend new knowledge and master skills, are provided. |  |
| Assessment of children's learning experiences  |  |
| The children's academic performances are recorded through on-going observation.  |  |

| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| To ensure the healthy and happy growth of children, a learning environment is provided, which enables them to share, love and be loved, appreciating and accepting themselves and others.   |  |
| Support to students   |  |
| New students adaption period, alumni collaboration, home-school support and P.1 mock activities   |  |
| Support to non-Chinese speaking (NCS) students  |  |
| No information  |  |
| Support to students with special needs  |  |
| Joining the On-site Pre-school Rehabilitation Services.   |  |
| Link with parents   |  |
| Parent-teacher association : Yes  |  |
| Other activities / communication with parents   |  |
| Parents' day, school newsletters, student handbook, parent-child trip, parent-child workshops, parent-child community activities, reading mom and dad, cooking pa pa ma ma, parents volunteers, parenting seminars and workshops. |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |             |                           |     |
|--|-------------|---------------------------|-----|
| Summer uniform   | Nil         | Winter uniform            | Nil |
| School bag   | \$50 / each | Tea and snacks            | Nil |
| Textbooks  | Nil         | Exercise books/ workbooks | Nil |
| Stationery   | Nil         | Bedding items             | Nil |

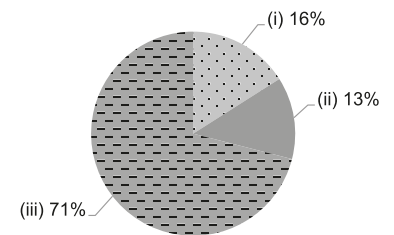
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

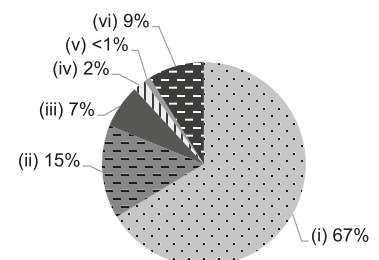
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







Wan Chai

Address : G/F - 2/F, IL 1018 LEIGHTON ROAD, CAUSEWAY BAY,  
HONG KONG

School No. 214612

Location No. 0001

Tel. : 2576 3793

Fax. : 2577 7330

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | SR LUI WOON HING  |
| Name of School Principal  | MS KWAN SHUI YING LUCIA                                   |
| School Founding Year  | 1950  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 540   |
| Number of Registered Classrooms   | 9   |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | English Activity Rooms, Art Room, Drama Room              |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 44  |
| School Website  | <a href="http://www.spk.edu.hk">http://www.spk.edu.hk</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 34 |
| Non-degree holders   | 10 |
| Professional Qualification   |    |
| C(ECE) or above  | 44 |
| Qualified KG teachers  | 0  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 0  |
| Others   | 0  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |          |
|---|----------|
| Teacher to pupil ratio in morning session     | 1 : 9.6  |
| Teacher to pupil ratio in afternoon session   | 1 : 10.0 |
| Ratio includes classes aged 2-3               | No       |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 90      | 90       | 90       | 270   |
| PM Session                              | 90      | 90       | 90       | 270   |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year) |            |               |               |               |
|-------------------------------------|------------|---------------|---------------|---------------|
|                                     |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees (No. of Instalment)     | AM Session | \$34,050 (10) | \$34,050 (10) | \$34,050 (10) |
|                                     | PM Session | \$34,050 (10) | \$34,050 (10) | \$34,050 (10) |
|                                     | WD Session | -             | -             | -             |

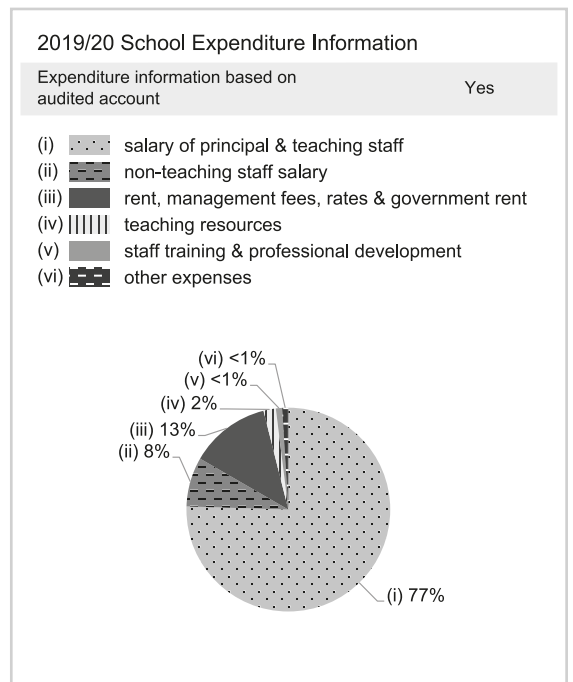
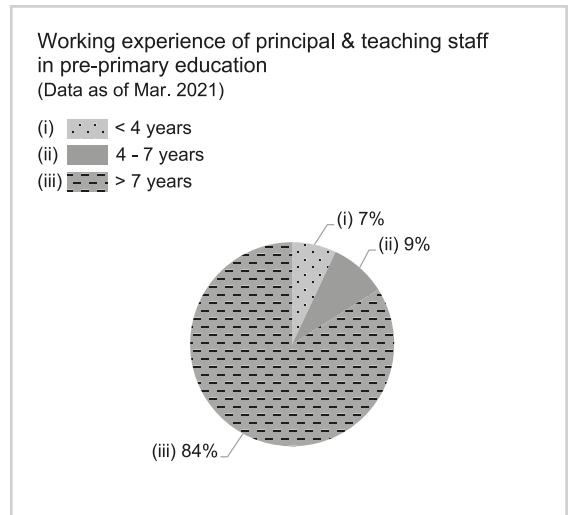
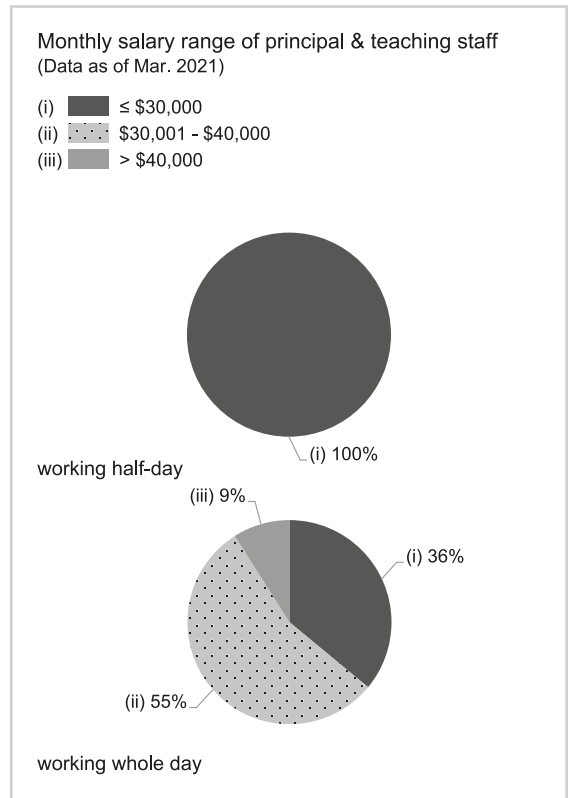
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| Our curriculum are tailored to meet individual's ability and interest. Through self-initiation and interactions with others, children are encouraged to participate in a series of activities which allow them to fully exercise their creative competency, communication and presentation skills. |  |
| Learning / Teaching approach & activities  |  |
| Our curriculum is thematically designed with intergrated learning activities and project-based learning which will enhance children's creativity, cognitivity, critical thinking and problem-solving capability.   |  |
| Assessment of children's learning experiences  |  |
| Continous assessment: observation, record and analysis   |  |

| School Characteristics   |  |
|--|--|
| School vision and mission  |  |
| Our Paulinian motto "Omnia Omnibus" (All to All) is to develop children's physical and mental abilities through a variety of intellectual and sensory enrichment. We strive to achieve a balanced development in children's sensory and language acquisition as well as their ethical and moral education. We nurture children's initiatives to learn and acquire knowledge. |  |
| Support to students  |  |
| Transition period for K1 students, Primary 1 mock activities for K3 students and community information for parents and students.   |  |
| Support to non-Chinese speaking (NCS) students   |  |
| No information   |  |
| Support to students with special needs   |  |
| Joining the On-site Pre-school Rehabilitation Services.  |  |
| Link with parents  |  |
| Parent-teacher association : No  |  |
| Other activities / communication with parents  |  |
| Parents' day, seminars and talk, class observation, school website and parents volunteers: parents story telling, helpers and careers sharing, etc.  |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |                |                           |                |
|--|----------------|---------------------------|----------------|
| Summer uniform   | Nil            | Winter uniform            | Nil            |
| School bag   | Nil            | Tea and snacks            | Nil            |
| Textbooks  | Nil            | Exercise books/ workbooks | No information |
| Stationery   | No information | Bedding items             | Nil            |





Wan Chai

Address : 81 SING WOO ROAD, HAPPY VALLEY, HONG KONG

School No. 325848

Tel. : 2833 9963

Fax. : 2893 6835

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Private Independent   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | MR OHARA MASAKAZU   |
| Name of School Principal  | MR WATANABE KATSUHIKO   |
| School Founding Year  | No information  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 103   |
| Number of Registered Classrooms   | 6   |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | No information  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 7   |
| School Website  | <a href="http://www.teikyo.edu.hk">http://www.teikyo.edu.hk</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |   |
|--|---|
| Academic Qualification   |   |
| Degree holders   | 2 |
| Non-degree holders   | 5 |
| Professional Qualification   |   |
| C(ECE) or above  | 5 |
| Qualified KG teachers  | 2 |
| Other teacher trainings  | 0 |
| Qualified assistant KG teachers  | 0 |
| Others   | 0 |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 9.9 |
| Teacher to pupil ratio in afternoon session   | -       |
| Ratio includes classes aged 2-3               | No      |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 28      | 28       | 13       | 69    |
| PM Session                              | 0       | 0        | 0        | 0     |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year) |            |               |               |               |
|-------------------------------------|------------|---------------|---------------|---------------|
|                                     |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees (No. of Instalment)     | AM Session | \$71,500 (11) | \$71,500 (11) | \$71,500 (11) |
|                                     | PM Session | -             | -             | -             |
|                                     | WD Session | -             | -             | -             |

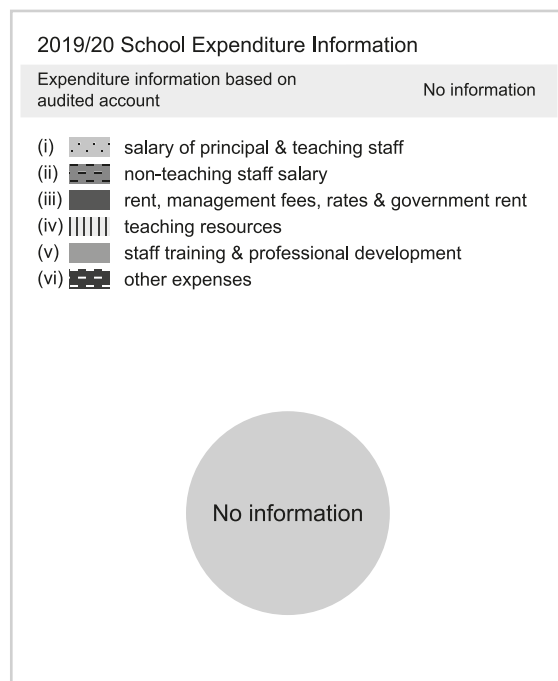
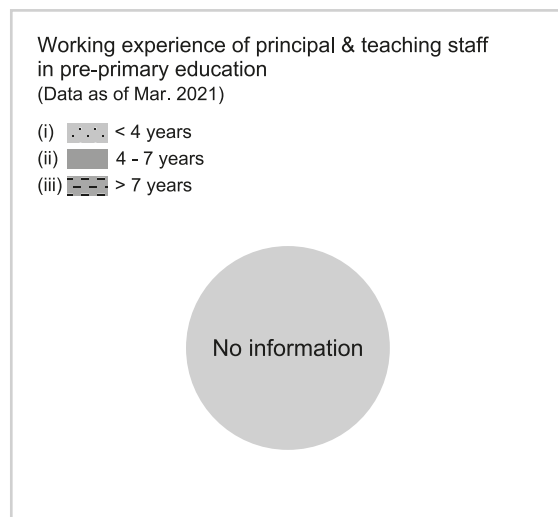
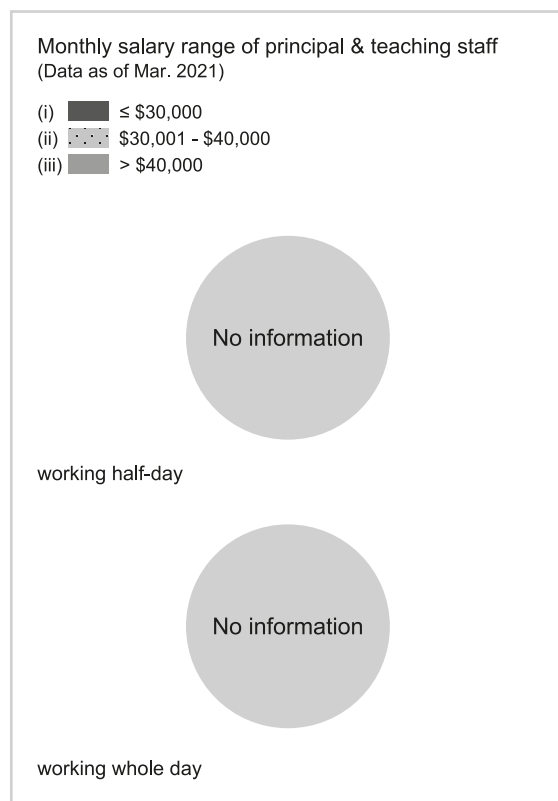
Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

| Curriculum Details                            |  |
|---|--|
| Curriculum type : Non-local                   |  |
| Curriculum planning                           |  |
| No information                                |  |
| Learning / Teaching approach & activities     |  |
| No information                                |  |
| Assessment of children's learning experiences |  |
| No information                                |  |

| School Characteristics                         |  |
|--|--|
| School vision and mission                      |  |
| No information                                 |  |
| Support to students                            |  |
| No information                                 |  |
| Support to non-Chinese speaking (NCS) students |  |
| No information                                 |  |
| Support to students with special needs         |  |
| No information                                 |  |
| Link with parents                              |  |
| Parent-teacher association : No information    |  |
| Other activities / communication with parents  |  |
| No information                                 |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |                |                              |                |
|--|----------------|------------------------------|----------------|
| Summer uniform   | No information | Winter uniform               | No information |
| School bag   | No information | Tea and snacks               | No information |
| Textbooks  | No information | Exercise books/<br>workbooks | No information |
| Stationery   | No information | Bedding items                | No information |





**THE SPROUT CREATIVE KINDERGARTEN**  
(Name in the past: THE HAPPY VALLEY & CANAL ROAD DISTRICT  
KAI-FONG WELFARE ASSOCIATION KINDERGARTEN)

Not Joining  
2021/22 KG Education Scheme

Wan Chai

Address : G-2/F, 14 KING KWONG STREET, HAPPY VALLEY,  
HONG KONG

School No. 618063

Location No. 0001

Tel. : 3619 4425

Fax. :-

| School Information  |  |
|---|--|
| School Category   | Non-profit-making  |
| Student Category  | Co-educational   |
| Name of School Supervisor   | MS LAM MEI KA SHIRLEY  |
| Name of School Principal  | MS FUNG WAI MAN  |
| School Founding Year  | 2021   |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | -  |
| Number of Registered Classrooms   | 3  |
| Outdoor Playground  | No   |
| Indoor Playground   | Yes  |
| Music Room  | Yes  |
| Other Special Room(s) / Area(s)   | theme-based learning corners, English corner, Aesthetic Experience Area, nature exploration corner |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | -  |
| School Website  | <a href="https://www.hvck.hk/">https://www.hvck.hk/</a>  |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |   |
|--|---|
| Academic Qualification   |   |
| Degree holders   | - |
| Non-degree holders   | - |
| Professional Qualification   |   |
| C(ECE) or above  | - |
| Qualified KG teachers  | - |
| Other teacher trainings  | - |
| Qualified assistant KG teachers  | - |
| Others   | - |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |   |
|---|---|
| Teacher to pupil ratio in morning session     | - |
| Teacher to pupil ratio in afternoon session   | - |
| Ratio includes classes aged 2-3               | - |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | -       | -        | -        | -     |
| PM Session                              | -       | -        | -        | -     |
| WD Session                              | -       | -        | -        | -     |

| Annual Fees (2021 / 22 School Year) |            |  |          |          |
|-------------------------------------|------------|--|----------|----------|
|                                     |            | Nursery  | Lower KG | Upper KG |
| Annual Fees (No. of Instalment)     | AM Session | The approved school fees will be uploaded to the web - version once ready. |          |          |
|                                     | PM Session |  |          |          |
|                                     | WD Session |  |          |          |






Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                |  |   |
|--|----------------|--|---|
| With child care services for children aged 2-3 | -              | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | - (half - day) | No. of enrolment aged 2-3                          | - |
|  | - (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -              | Providing extended hours services                  | - |








| Curriculum Details   |  |
|--|--|
| Curriculum type : Local  |  |
| Curriculum planning  |  |
| <p>HVCK is a non-profit kindergarten, students can access high quality pre-primary education here. With the philosophy of 'respect every child, nurture a loving heart, develop the potential and cultivate the mind', we provide a warm and stimulating learning environment with professional teachers who love children and are passionate about education.</p> |  |
| Learning / Teaching approach & activities  |  |
| <p>To foster children to become well-rounded individuals, children learn in an energetic and cheerful theme-based environment with comprehensive teaching activities that can facilitate the development of their multiple intelligence, build a solid foundation on language, science, music, physical and aesthetic development.</p>                             |  |
| Assessment of children's learning experiences  |  |
| <p>A child's academic progress and individual growth are documented in a portfolio along with a summary report of cumulative assessments given throughout the school year.</p>   |  |

| School Characteristics   |  |
|--|--|
| School vision and mission  |  |
| <p>Aligned with the school's vision to foster moral development and unleash creativity, our mission is to help each child explore his or her potential and motivate joyful learning through exploration, cultivate critical thinking skills, stimulate imagination and the nurture love and respect for others.</p>  |  |
| Support to students  |  |
| <p>(I) Help new students adjust to school life: orientation day, conferences for prospective parents, and briefing seminars (II) Provide current students academic support in areas of discipline, health care, and preparations to advance to primary school (III) Accommodate children with emotional and behavioral difficulties (IV) Provide assistance to parents of special needs children, such as professional seminars, informational workshops, and parent-teacher conferences to better understand children's progress and needs.</p> |  |
| Support to non-Chinese speaking (NCS) students   |  |
| <p>Create an enriched language environment for mastery of the Chinese language; create an inclusive learning environment to facilitate students' integration; facilitate professional development for teachers to develop effective strategies to help NCS students learn Chinese.</p>   |  |
| Support to students with special needs   |  |
| <p>Joining the On-site Pre-school Rehabilitation Services.</p>   |  |
| Link with parents  |  |
| Parent-teacher association : No  |  |
| Other activities / communication with parents  |  |
| <p>Other means of integrating parents into their children's academics include, but are not limited to: orientation day, parent seminars, workshops, field trips, gatherings, school newsletters, open day, sports day, in-class observation, parent-child storytelling sessions, parents day, parent-teacher conferences, and visits to primary schools.</p>   |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |     |                           |     |
|--|-----|---------------------------|-----|
| Summer uniform   | Nil | Winter uniform            | Nil |
| School bag   | Nil | Tea and snacks            | Nil |
| Textbooks  | Nil | Exercise books/ workbooks | Nil |
| Stationery   | Nil | Bedding items             | Nil |

| Monthly salary range of principal & teaching staff (Data as of Mar. 2021)                                    |  |
|--|--|
| (i)  ≤ \$30,000           |  <p>No information</p> <p>working half-day</p>  <p>No information</p> <p>working whole day</p> |
| (ii)  \$30,001 - \$40,000 |  |
| (iii)  > \$40,000         |  |

| Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)       |   |
|--|---|
| (i)  < 4 years    |  <p>No information</p> |
| (ii)  4 - 7 years |   |
| (iii)  > 7 years  |   |

| 2019/20 School Expenditure Information   |   |
|--|---|
| Expenditure information based on audited account   | Not applicable  |
| (i)  salary of principal & teaching staff             |  <p>No information</p> |
| (ii)  non-teaching staff salary                       |   |
| (iii)  rent, management fees, rates & government rent |   |
| (iv)  teaching resources                              |   |
| (v)  staff training & professional development        |   |
| (vi)  other expenses                                  |   |



Wan Chai

Address : 50 TAI HANG ROAD, HONG KONG

School No. 132047

Tel. : 2577 3569

Fax. : 2577 3943

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Non-profit-making   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | DR LEE CHING YEE JANE   |
| Name of School Principal  | MS YEUNG HOI KI MICHELLE  |
| School Founding Year  | 1935  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 540   |
| Number of Registered Classrooms   | 6   |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | Yes   |
| Other Special Room(s) / Area(s)   | Activity room, Reading room, Physical and art room  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 23  |
| School Website  | <a href="http://www.tlmshkps.edu.hk/kindergarten">http://www.tlmshkps.edu.hk/kindergarten</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |    |
|--|----|
| Academic Qualification   |    |
| Degree holders   | 12 |
| Non-degree holders   | 11 |
| Professional Qualification   |    |
| C(ECE) or above  | 22 |
| Qualified KG teachers  | 0  |
| Other teacher trainings  | 0  |
| Qualified assistant KG teachers  | 0  |
| Others   | 1  |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 9.0 |
| Teacher to pupil ratio in afternoon session   | 1 : 8.8 |
| Ratio includes classes aged 2-3               | No      |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 72      | 69       | 65       | 206   |
| PM Session                              | 70      | 66       | 66       | 202   |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year) |            |               |               |               |
|-------------------------------------|------------|---------------|---------------|---------------|
|                                     |            | Nursery       | Lower KG      | Upper KG      |
| Annual Fees (No. of Instalment)     | AM Session | \$43,240 (10) | \$43,240 (10) | \$43,240 (10) |
|                                     | PM Session | \$43,240 (10) | \$43,240 (10) | \$43,240 (10) |
|                                     | WD Session | -             | -             | -             |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |              |  |   |
|--|--------------|--|---|
| With child care services for children aged 2-3 | -            | With child care services for children aged under 2 | - |
| Fee level (per annum)                          | (half - day) | No. of enrolment aged 2-3                          | 0 |
|  | (full - day) | Joining Child Care Centre Subsidy Scheme           | - |
| Providing occasional child care services       | -            | Providing extended hours services                  | - |

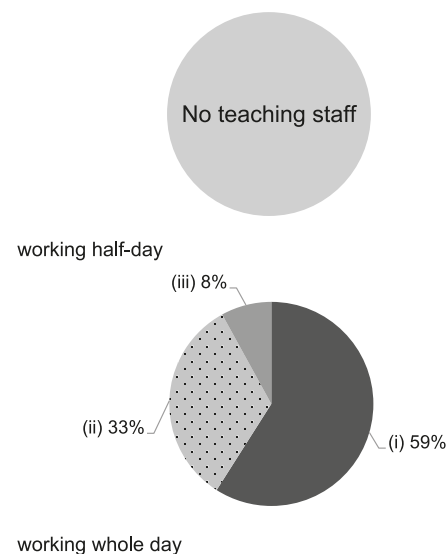
| Curriculum Details  |  |
|---|--|
| Curriculum type : Local   |  |
| Curriculum planning   |  |
| Centred on children, we formulate the curriculum according to children's physical and mental development to help children develop creative thinking and problem solving ability in a pleasant environment.    |  |
| Learning / Teaching approach & activities   |  |
| We implement comprehensive teaching and provide whole-class, brain-base teaching, group, individual discussion, sharing, observation and exploration activities to help children acquire learning experience. |  |
| Assessment of children's learning experiences   |  |
| We make on-going and comprehensive assessment on the daily performances and developments of children.   |  |

| School Characteristics  |  |
|---|--|
| School vision and mission   |  |
| In line with Christ humanity spirit and the principle of "Thou Art the Light of the World", we adopt holistic education. We provide a merry and inspiring learning environment to encourage children to learn and bring forth new ideas. We arrange diversified in-class and extracurricular activities to promote children's balanced development in morality, intelligence, physical ability, sociability, aesthetic feeling and spirit.  |  |
| Support to students   |  |
| We provide new students adaption week for new students and their parents, and also invite parents of old students to share their experience. We provide briefing session for admission to P.1 for parents of high-grade and low-grade students, invite parents of children who have been promoted to primary school to share their experiences, arrange high-grade students to visit the primary school and provide P.1 mock class.   |  |
| Support to non-Chinese speaking (NCS) students  |  |
| No information  |  |
| Support to students with special needs  |  |
| Joining the On-site Pre-school Rehabilitation Services.   |  |
| Link with parents   |  |
| Parent-teacher association : Yes  |  |
| Other activities / communication with parents   |  |
| We regularly communicate with parents through various activities (including sharing, class observation, fellowship activities, etc.), and hold parents' talks for students at various grades, so as to strengthen the parents' understanding of their children's growth characteristics. There are also various parent-child activities, e.g. parent-child trip, parent-child game day, family spring festival gathering, etc. Every year, we openly select two parent representatives (as a team) to plan and promote home-school cooperation activities and contacts with parents to achieve the goal "parents and teachers work with one heart for all happy and good children". |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |                |                           |                |
|--|----------------|---------------------------|----------------|
| Summer uniform   | Nil            | Winter uniform            | Nil            |
| School bag   | Nil            | Tea and snacks            | \$800 / year   |
| Textbooks  | Nil            | Exercise books/ workbooks | Nil            |
| Stationery   | No information | Bedding items             | No information |

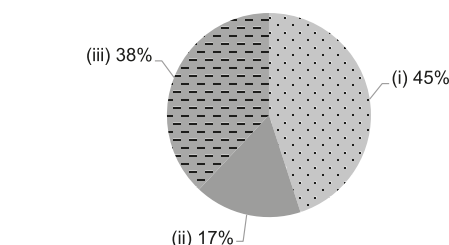
Monthly salary range of principal & teaching staff (Data as of Mar. 2021)

- (i) ≤ \$30,000
- (ii) \$30,001 - \$40,000
- (iii) > \$40,000



Working experience of principal & teaching staff in pre-primary education (Data as of Mar. 2021)

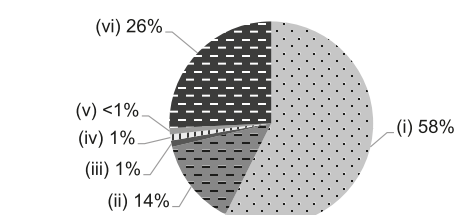
- (i) < 4 years
- (ii) 4 - 7 years
- (iii) > 7 years



2019/20 School Expenditure Information

Expenditure information based on audited account Yes

- (i) salary of principal & teaching staff
- (ii) non-teaching staff salary
- (iii) rent, management fees, rates & government rent
- (iv) teaching resources
- (v) staff training & professional development
- (vi) other expenses







# WOODLAND PRE-SCHOOL (HAPPY VALLEY)

Not Joining  
2021/22 KG Education Scheme

Wan Chai

Address : NO 2, G/F, HAWTHORN ROAD, HAPPY VALLEY,  
HONG KONG

School No. 564958

Tel. : 2575 0042

Fax. : 2591 0089

Location No. 0001

| School Information  |   |
|---|---|
| School Category   | Private Independent   |
| Student Category  | Co-educational  |
| Name of School Supervisor   | No information  |
| Name of School Principal  | MS CHONG SO FUN   |
| School Founding Year  | No information  |
| Total No. of Permitted Accommodation of Classrooms in Use (Data as of Sept. 2020) | 105   |
| Number of Registered Classrooms   | 5   |
| Outdoor Playground  | Yes   |
| Indoor Playground   | Yes   |
| Music Room  | No information  |
| Other Special Room(s) / Area(s)   | No information  |
| Total No. of Principal & Teaching Staff (Data as of Oct. 2020) *                  | 7   |
| School Website  | <a href="https://www.woodlandschools.com/our-schools">https://www.woodlandschools.com/our-schools</a> |

| No. & Qualification of Principal & Teaching Staff (Data as of Oct. 2020) * |   |
|--|---|
| Academic Qualification   |   |
| Degree holders   | 5 |
| Non-degree holders   | 2 |
| Professional Qualification   |   |
| C(ECE) or above  | 6 |
| Qualified KG teachers  | 1 |
| Other teacher trainings  | 0 |
| Qualified assistant KG teachers  | 0 |
| Others   | 0 |

\* Excluding staff serving aged 0-2

| Teacher to Pupil Ratio (Data as of Oct. 2020) |         |
|---|---------|
| Teacher to pupil ratio in morning session     | 1 : 7.1 |
| Teacher to pupil ratio in afternoon session   | 1 : 1.5 |
| Ratio includes classes aged 2-3               | Yes     |

| No. of Enrolment (Data as of Oct. 2020) |         |          |          |       |
|---|---------|----------|----------|-------|
|   | Nursery | Lower KG | Upper KG | Total |
| AM Session                              | 16      | 14       | 1        | 31    |
| PM Session                              | 1       | 7        | 1        | 9     |
| WD Session                              | 0       | 0        | 0        | 0     |

| Annual Fees (2021 / 22 School Year) |            |                                 |                                 |                                 |
|-------------------------------------|------------|---------------------------------|---------------------------------|---------------------------------|
|                                     |            | Nursery                         | Lower KG                        | Upper KG                        |
| Annual Fees (No. of Instalment)     | AM Session | \$114,240 (12) - \$147,840 (12) | \$114,240 (12) - \$147,840 (12) | \$114,240 (12) - \$147,840 (12) |
|                                     | PM Session | \$114,240 (12)                  | \$114,240 (12)                  | \$114,240 (12)                  |
|                                     | WD Session | -                               | -                               | -                               |

Please refer to the Fees Certificate for details of fees information.

| Child Care Services (Data as of Oct. 2020)     |                        |  |    |
|--|------------------------|--|----|
| With child care services for children aged 2-3 | Yes                    | With child care services for children aged under 2 | No |
| Fee level (per annum)                          | \$142,800 (half - day) | No. of enrolment aged 2-3                          | 19 |
|  | - (full - day)         | Joining Child Care Centre Subsidy Scheme           | No |
| Providing occasional child care services       | No                     | Providing extended hours services                  | No |

| Curriculum Details  |  |
|---|--|
| Curriculum type : Non-local   |  |
| Curriculum planning   |  |
| Woodland Pre-Schools respect the image of a child, and believe that each child deserves the best for them to grow socially, emotionally, physically and developmentally, to become great global citizens. By building the foundations of independent learning step by step, the Woodland Journey prepares children for a successful transition into primary school following the English Early Years Foundation Stage Curriculum with English, Mandarin and Bilingual options.  |  |
| Learning / Teaching approach & activities   |  |
| Woodland Pre-Schools' approach is to encourage children to learn through discovery, inspiring each child to fulfil their unique potential. Our play-based inquiry curriculum respects the image of the child and is beneficial for future studies as it places the child's questions, ideas, and observations at the centre of their learning experience. Children learn to be responsible for their own learning and build their knowledge through experience and exploration. |  |
| Assessment of children's learning experiences   |  |
| We have two assessments per year, newsletters, and regular communication formally and informally with our Woodland community. Teachers use SWAY / Tapestry to share class information and child development information with families.  |  |

| School Characteristics   |  |
|--|--|
| School vision and mission  |  |
| Our mission is simple; we aim to fulfil every child's unique potential, we do this by following the simple ideal of nothing without joy. The Woodland approach inspires children to learn through discovery, to be collaborative and to make their own choices and decisions. Through our flexible and open-ended play-based classes, we strongly promote creativity and independence of thought; essential attributes for a child growing up in the modern world. Our children are confident, independent and have a love of learning the essential foundation on which their primary education can be based. |  |
| Support to students  |  |
| No information   |  |
| Support to non-Chinese speaking (NCS) students   |  |
| No information   |  |
| Support to students with special needs   |  |
| No information   |  |
| Link with parents  |  |
| Parent-teacher association : No information  |  |
| Other activities / communication with parents  |  |
| We host two Parent-Teacher conferences per year. We also invite parents in for Parent Workshops, Global Be-Well Day, parent week, sports day and field trips. Our older students will have the opportunity to attend Forest Adventure field trips.   |  |

| Major Paid Items Reference Price (2020 / 21 School Year) |                |                           |                |
|--|----------------|---------------------------|----------------|
| Summer uniform   | No information | Winter uniform            | No information |
| School bag   | No information | Tea and snacks            | No information |
| Textbooks  | No information | Exercise books/ workbooks | No information |
| Stationery   | No information | Bedding items             | No information |

